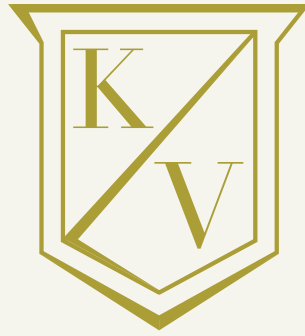


Heroes Who Inspire



TEACHER'S NOTES

Robin Hood

Robin Hood — Introduction

The purpose of this pack is to reaffirm and develop pupils' knowledge and understandings of the character virtues, with particular reference to the virtues of **charity** and **justice**.

To accompany these **Teacher's Notes**, **Robin Hood – The Story**, and **Robin Hood – Resources for Pupils** are downloadable via the Jubilee Centre for Character and Virtues website (www.jubileecentre.ac.uk/knightlyvirtuesresources).

The following supporting documents are also provided online:

- **Knightly Virtues Introduction Materials**
- **Virtues Toolkit** including activities on the following virtues: Self Discipline, Honesty, Love, Gratitude, Justice, Courage, Service, Humility
- **Robin Hood PowerPoint**
- **Other stories in the programme** including Gareth and Lynette, El Cid, Don Quixote, Merchant of Venice, Rosa Parks, Beowulf, Joan of Arc and Anne Frank.

Background Information for Teachers

This information is to supplement the Robin Hood PowerPoint which provides an introduction to the story, available online (www.jubileecentre.ac.uk/knightlyvirtuesresources).

In the years following the Battle of Hastings (1066) and the Norman invasion of England, life for Anglo Saxon peasants changed a great deal. The changes were not good. Before the Normans arrived the countryside was free for everybody. People hunted in forests, fished the rivers, built their homes from forest timber and harvested the food that grew there.

Norman kings ruled that the land belonged to them. Only royalty and their noblemen could hunt the forest game animals, or fish the rivers. Ordinary people could not collect food that grew in the forest. Nor could they clear trees to create farmland. They were forbidden to cut trees to build their homes and to collect forest wood for their fires.

Prince John ruled England from 1192 while his brother King Richard I was held prisoner in Austria.

The Ballad of Robyn Hode is an ancient poem that tells a number of tales of a heroic man living in the twelfth century.

Robin Hood — Lesson Plan

Title: Robin Hood – Charity and Justice

Year Group 5/6

Curriculum links: Literacy, History

Learning Objectives

1. To understand what the virtues of charity and justice mean in the story of Robin Hood;
2. To accurately identify vocabulary which illustrate the virtues of charity and justice from the story of Robin Hood;
3. To demonstrate sustained attention to an extended narrative and answer relevant questions accurately;
4. To be able to accurately retrieve information from the narrative which illustrates an answer or point of view.

Learning Outcomes

1. To be able to identify and describe the virtues of charity and justice;
2. To begin to be able to relate the virtues of charity and justice to our own lives today.

Resources

Related Knightly Virtues resources, including the Virtues Toolkit, are available via www.jubileecentre.ac.uk/knightlyvirtuesresources

Provided: Robin Hood narrative, Robin Hood Teacher's Notes, Robin Hood Resources for Pupils

Not Provided: Interactive White Board, Flipchart, Pens

Introduction (15mins)

Introduce/reaffirm the meaning of character and virtue (Knightly Virtues Introduction PowerPoint,). Introduce the Knightly Virtues definitions of charity and justice. (Virtues Toolkit). Establish open space for pupil engagement principles.

The Story (30-35mins)

Read the story to pupils. Provide pupils with the opportunity to clarify understanding; Provide pupils with access to the Glossary for reference to character names and new vocabulary.

Activity (15-20mins) Virtue in Focus: Charity

Ask the pupils to read 'Taking from the rich' and 'Food for thought' sections of the story through for themselves. Divide them into small groups and ask them to work together to identify two charitable acts being carried out in those sections of the story. There is space provided for them to write their answers. Pupils then pick out three words from the story that make them think of the virtue of charity.

Plenary (15mins)

Bring the group together to discuss the charitable acts found within the story and invite them to share their words associated with charity and reasons for choosing them; Show and read the justice virtue card (available in the Virtues Toolkit) and introduce the homework task.

Progression/Homework Virtue in Focus: Justice

Justice task from the Virtues Toolkit found online at www.jubileecentre.ac.uk/knightlyvirtuesresources