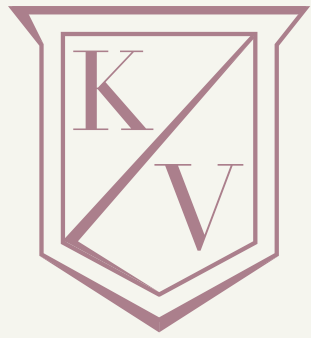


Heroes Who Inspire



# RESOURCES

— FOR PUPILS —

Rosa Parks

## Activity 1

With the virtue of justice in mind, read the sections *Schooling in Montgomery* and *Arrest* again.

- A** In small groups discuss how the situation in Alabama in the 1950s is different from your experience today. Describe how you believe the virtue of justice is present or absent from the situations described. Is anyone displaying injustice? If so, how? Write your answers in the space below.

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- B** Put yourself in Rosa's position when she was asked to give up her seat on the bus in Montgomery. What do you think you would do if you were asked to give up your seat? Describe a situation where you have displayed the virtue of justice in your life, or seen someone else show justice. What happened?

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# The Knightly Virtues

## The Knightly Virtues Programme 8 virtues

**Humility** — To put the needs of others before your own, and be willing to take care of others as you take care of yourself.

**Honesty** — To be true to yourself and other people.

**Love** — To feel and to show great affection for another person or group of people.

**Service** — Working hard for a person, organisation or country. Helping other people.

**Courage** — Having the strength and will to know what you should do even though you may be afraid.

**Justice** — To have an understanding of what it is to uphold what is right.

**Self-discipline** — The ability to control yourself and be very organised.

**Gratitude** — To feel or to show appreciation for something that has been done for you.

## Other Virtues

**Mercy** — To show forgiveness to someone who has done wrong.

**Generosity** — To be kind and generous to those around you.

**Faith** — To stand strong in your ideals and beliefs.

**Nobility** — To be of impeccably strong moral mind or character.

**Hope** — To always keep a positive outlook on how your actions will improve your life and the lives of those around you.

**Strength** — To have the inner resolve to stand firm and not back down.