

UNIVERSITY^{OF} BIRMINGHAM

Aristotle's Golden Mean

eficiency (-)	BALANCE	Excess (+)		
Cowardice	COURAGE	Rashness		
Stinginess		Extravagance		
Slothfulness		Workaholism		
Humility		Pride		
Secrecy		Loquacity		
Foolishness		Judgmentalism		
Disregard		Idolatry		
Licentiousness		Strictness		
Corruption		Legalism		
Selfishness		Enablement		
Pride		Degradation		
Self-indulgence		Insensibility		
Pusillanimity		Vanity		
Boorishness		Buffoonery		
Shamelessness		Bashfulness		
Spite		Envy		



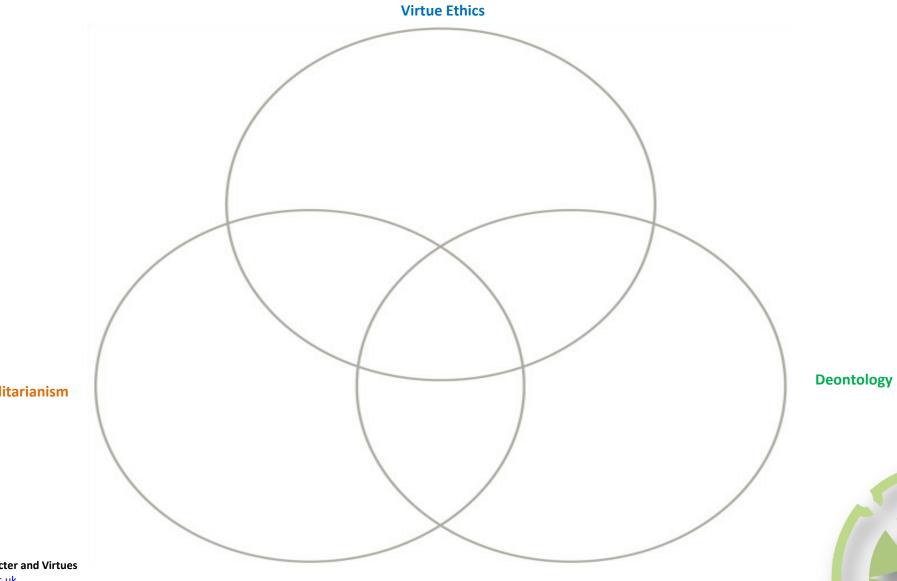


Activity 4 Unit 1.2



Comparing Moral Theories

Compare the similarities and differences between Virtue Ethics, Utilitarianism and Deontology.



Utilitarianism



Key Quotes for Virtue Ethics (The Nicomachean Ethics, Aristotle)

Read the quotes and summarise the key points in your own words.

Quote	Interpretation
"Every craft and every investigation, and likewise	· · ·
every action and decision, seems to aim at some	
good; hence the good has been well described as	
that at which everything aims."	
"The money-maker's life is in a way forced on	
him [not chosen for itself]; and clearly wealth is	
not	
the good we are seeking, since it is [merely]	
useful, [choice worthy only] for some other end."	
"[T]he complete good [i.e., happiness] seems to	
be self-sufficient. Now what we count as self-	
sufficient	
is not what suffices for a solitary person by	
himself, living an isolated life, but what suffices	
also for parents, children, wife and in general for	
friends and fellow-citizens, since a human being	
is a	
naturally political [animal][W]e regard	
something as self-sufficient when all by itself it	
makes a	
life choice worthy and lacking nothing; and that	
is what we think happiness does."	
"bad men aim at getting more than their share	
of advantages, while in labor and public service	
they fall short of their share; and each man	
wishing for advantage to himself criticizes his	
neighbour and stands in his way; for if people do	
not watch it carefully the common weal is soon	
destroyed. The result is that they are in a state of	
faction, putting compulsion on each other but	
unwilling themselves to do what is just."	
"We must not listen to those who advise us	
'being men to think human thoughts, and being	
mortal to think mortal thoughts' but must put on	
immortality as much as possible and strain every	
nerve to live according to that best part of us,	
which, being small in bulk, yet much more in its	
power and honour surpasses all else."	
"Even in adversity, nobility shines through, when	
a man endures repeated and severe misfortune	
with patience, not owing to insensibility but from	
generosity and greatness of soul."	





UNIVERSITY^{OF} BIRMINGHAM

"Virtues we get by first exercising them, For the things we have to learn before we can do them, we learn by doing them, e.g. men become builders by building so to we become just by doing just acts, temperate by doing temperate acts, brave by doing brave acts."	
"But up to what point and to what extent a man must deviate before he becomes blameworthy it is not easy to determine by reasoning, such things depend on particular facts, and the decision rests with perception. So much, then, is plain, that the intermediate state is in all things to be praised,"	
"Virtue, then, is (a) a state that decides, (b) [consisting] in a mean, (c) the mean relative to us, (d) which is defined by reference to reason, (e) i.e., to the reason by reference to which the intelligent person would define it."	





Unit 1.5 Activity 1



Why does Character Matter?

Note ways in which character is/was taught and/or caught in your school, college/university and at home. This could be formally or informally.

	Home Environment	School	College/University
Taught			
Caught			
caught			

