



## A Habit of Service: Research Report

### Online Appendices

#### Youth social action questionnaire (AER)

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# Youth social action questionnaire (AER)

Thank you for taking part. We hope you enjoy the questionnaire!

## Age

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**Page exit logic: Age outside 16-18 range**

**IF: Question "How old are you?" #2 is one of the following answers ("15 or younger") THEN:**

**Disqualify and display:**

**Thanks for your interest in this questionnaire. Unfortunately, you are not eligible to participate, but if you know anyone aged 16-18 who would like to take part, please feel free to forward them the link. Thanks again!**

**2. How old are you? \***

  
16  
17  
18  
19 or older

## Gender

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**3. Which of these do you identify as? \***

  
Male  
Other  
Prefer not to say

### Page exit logic: Page Logic

**IF:** Question "Which part of the UK do you live in? If you live in more than one place, select the place where you spend most of your time." #4 is one of the following answers ("I don't live in the UK") **THEN:** Disqualify and display:

Thanks for your interest in this questionnaire. Unfortunately, you are not eligible to participate, but if you know anyone aged 16-18 who would like to take part, please feel free to forward them the link. Thanks again!

**4. Which part of the UK do you live in? If you live in more than one place, select the place where you spend most of your time.**



England - East  
England - East Midlands  
England - London  
England - North East  
England - North West  
England - South East  
England - South West  
England - West Midlands  
England - Yorkshire and the Humber  
Northern Ireland  
Scotland  
Wales  
I don't live in the UK  
Prefer not to say

## Education and employment

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**5. Which of the following statements applies to you? Please scroll down to see all the options and select all that apply.**

- I'm at school
- I'm in sixth form
- I'm at college
- I'm at university or in higher education
- I'm working full-time
- I'm working part-time
- I'm doing an apprenticeship
- I'm doing an internship
- I'm unemployed
- None of the above

## Explanation of stories

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**Based on what you've told us so far, you're about to see four stories about different kinds of young people. We are interested to know what you think about them. Remember, there are no right or wrong answers.**

## Mariam's story

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**Page entry logic:**

**This page will show when: Question "Which of these do you identify as?" #3 is one of the following answers ("Female", "Other", "Prefer not to say")**

**6. Although Mariam isn't the most outgoing person, she gets a lot of respect. She cares about her friends and always looks out for them. Her friends feel like they can tell her anything and she won't judge them. When her friend Emma told her that she was having problems at home, Mariam didn't tell anyone else and tried to be there for her – she knew how it felt because she'd gone through something similar herself.**

**To what extent do you think Mariam is demonstrating important qualities?**

**Not at all**

**A little**

**Not sure**

**A fair amount**

**A great deal**

**7. To what extent do you think you are like Mariam?**

**Not at all**

**A little**

**Not sure**

**A fair amount**

**A great deal**

**8. To what extent would you like to be a person like Mariam?**

**Not at all**

**A little**

**Not sure**

**A fair amount**

**A great deal**

**9. To what extent would the people who know you say you are like Mariam?**

**Not at all**

**A little**

**Not sure**

**A fair amount**

**A great deal**

**10. To what extent would your friends like someone like Mariam?**

**Not at all**

**A little**

**Not sure**

**A fair amount**

**A great deal**

**Page entry logic:**

This page will show when: Question "Which of these do you identify as?" #3 is one of the following answers ("Male")

**11. Although Ben isn't the most outgoing person, he gets a lot of respect. He cares about his friends and always looks out for them. His friends feel like they can tell him anything and he won't judge them. When his friend Jamie told him that he was having problems at home, Ben didn't tell anyone else and tried to be there for him – he knew how it felt because he'd gone through something similar himself.**

**To what extent do you think Ben is demonstrating important qualities?**

Not at all

A little

Not sure

A fair amount

A great deal

**12. To what extent do you think you are like Ben?**

Not at all

A little

Not sure

A fair amount

A great deal

**13. To what extent would you like to be a person like Ben?**

Not at all

A little

Not sure

A fair amount

A great deal

**14. To what extent would the people who know you say you are like Ben?**

Not at all

A little

Not sure

A fair amount

A great deal

**15. To what extent would your friends like someone like Ben?**

Not at all

A little

Not sure

A fair amount

A great deal

### Isabella's story

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**Page entry logic:**

This page will show when: Question "Which of these do you identify as?" #3 is one of the following answers ("Female", "Other", "Prefer not to say")

**16. Isabella gets a bit stressed when things don't go her way, but she lives by the motto "if at first you don't succeed, try again". In a group she's good at motivating others to reach their goals too. Even when things are difficult, Isabella bounces back – like last year, when she didn't get into the local football team. Ever since she's spent more time training and she'll try again this year.**

**To what extent do you think Isabella is demonstrating important qualities?**

Not at all

A little

Not sure

A fair amount

A great deal

**17. To what extent would you like to be a person like Isabella?**

Not at all

A little

Not sure

A fair amount

A great deal

**18. To what extent would the people who know you say you are like Isabella?**

Not at all

A little

Not sure

A fair amount

A great deal

**19. To what extent would your friends like someone like Isabella?**

Not at all

A little

Not sure

A fair amount

A great deal

**Saeed's story**

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**Page entry logic:**

This page will show when: Question "Which of these do you identify as?" #3 is one of the following answers ("Male")

**20. Saeed gets a bit stressed when things don't go his way, but he lives by the motto "if at first you don't succeed, try again". In a group he's good at motivating others to reach their goals too. Even when things are difficult, Saeed bounces back – like last year, when he didn't get into the local football team. Ever since he's spent more time training and he'll try again this year.**

**To what extent do you think Saeed is demonstrating important qualities?**

Not at all

A little

Not sure

A fair amount

A great deal

**21. To what extent would you like to be a person like Saeed?**

Not at all

A little

Not sure

A fair amount

A great deal

**22. To what extent would the people who know you say you are like Saeed?**

Not at all

A little

Not sure

A fair amount

A great deal



**23. To what extent would your friends like someone like Saeed?**

Not at all

A little

Not sure

A fair amount

A great deal

Daisy's story

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**Page entry logic:**

This page will show when: Question "Which of these do you identify as?" #3 is one of the following answers ("Female")

**24. Daisy is always chatting to her friends, which tends to wind her teachers up. She's good at making her views heard, but she's also good at listening to other people's points of view, too, and she likes giving advice. After two of her friends had a bad argument recently, Daisy was the one who sat down with them both, listened to what they had to say, and got them to work things out.**

**To what extent do you think Daisy is demonstrating important qualities?**

Not at all

A little

Not sure

A fair amount

A great deal

**25. To what extent would you like to be a person like Daisy?**

Not at all

A little

Not sure

A fair amount

A great deal

**26. To what extent would the people who know you say you are like Daisy?**

Not at all

A little

Not sure

A fair amount

A great deal

**27. To what extent would your friends like someone like Daisy?**

Not at all

A little

Not sure

A fair amount

A great deal

**Dan's story**

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**Page entry logic:**

This page will show when: Question "Which of these do you identify as?" #3 is one of the following answers ("Male", "Other", "Prefer not to say")

**28. Dan is always chatting to his friends, which tends to wind his teachers up. He's good at making his views heard, but he's also good at listening to other people's points of view, too, and he likes giving advice. After two of his friends had a bad argument recently, Dan was the one who sat down with them both, listened to what they had to say, and got them to work things out.**

**To what extent do you think Dan is demonstrating important qualities?**

Not at all

A little

Not sure

A fair amount

A great deal

**29. To what extent would you like to be a person like Dan?**

Not at all

A little

Not sure

A fair amount

A great deal

**30. To what extent would the people who know you say you are like Dan?**

Not at all

A little

Not sure

A fair amount

A great deal

**31. To what extent would your friends like someone like Dan?**

Not at all

A little

Not sure

A fair amount

A great deal

### Emily's story

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**Page entry logic:**

This page will show when: Question "Which of these do you identify as?" #3 is one of the following answers ("Female")

**32. She might seem a bit lazy sometimes, complaining when her dad asks her to tidy her room, but Emily is pretty active in her community. She knows about the important issues going on in the world and in her local area, and helps out where she can in her spare time. When she found out that her youth club might be closed down, she and her friends started a campaign to keep it open.**

**To what extent do you think Emily is demonstrating important qualities?**

Not at all

A little

Not sure

A fair amount

A great deal

**33. To what extent would you like to be a person like Emily?**

Not at all

A little

Not sure

A fair amount

A great deal

**34. To what extent would the people who know you say you are like Emily?**

Not at all

A little

Not sure

A fair amount

A great deal

**35. To what extent would your friends like someone like Emily?**

Not at all

A little

Not sure

A fair amount

A great deal

**Connor's story**

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**Page entry logic:**

This page will show when: Question "Which of these do you identify as?" #3 is one of the following answers ("Male", "Other", "Prefer not to say")

**36. He might seem a bit lazy sometimes, complaining when his dad asks him to tidy his room, but Connor is pretty active in his community. He knows about the important issues going on in the world and in his local area, and helps out where he can in his spare time. When he found out that his youth club might be closed down, he and his friends started a campaign to keep it open.**

**To what extent do you think Connor is demonstrating important qualities?**

Not at all

A little

Not sure

A fair amount

A great deal

**37. To what extent would you like to be a person like Connor?**

Not at all

A little

Not sure

A fair amount

A great deal

**38. To what extent would the people who know you say you are like Connor?**

Not at all

A little

Not sure

A fair amount

A great deal

**39. To what extent would your friends like someone like Connor?**

Not at all

A little

Not sure

A fair amount

A great deal

Questions on all four stories: Girls

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Page entry logic:

This page will show when: Question "Which of these do you identify as?" #3 is one of the following answers ("Female")

**40. Of the four people described, which one is most like you? Scroll down to the bottom of the page to see a reminder of their stories.**

Mariam	▲
Isabella	▬
Daisy	▬
Emily	▬
	▼

**41. Which person is least like you?**

Mariam	▲
Isabella	▬
Daisy	▬
Emily	▬
	▼

**42. Which person would you most like to be like?**

Mariam	▲
Isabella	▬
Daisy	▬
Emily	▬
	▼

**43. Which person is the most impressive?**

<b>Mariam</b>	<input type="checkbox"/>
<b>Isabella</b>	<input type="checkbox"/>
<b>Daisy</b>	<input type="checkbox"/>
<b>Emily</b>	<input type="checkbox"/>

**44. Which person is the least impressive?**

<b>Mariam</b>	<input type="checkbox"/>
<b>Isabella</b>	<input type="checkbox"/>
<b>Daisy</b>	<input type="checkbox"/>
<b>Emily</b>	<input type="checkbox"/>

Although Mariam isn't the most outgoing person, she gets a lot of respect. She cares about her friends and always looks out for them. Her friends feel like they can tell her anything and she won't judge them. When her friend Emma told her that she was having problems at home, Mariam didn't tell anyone else and tried to be there for her – she knew how it felt because she'd gone through something similar herself.

Isabella gets a bit stressed when things don't go her way, but she lives by the motto "if at first you don't succeed, try again". In a group she's good at motivating others to reach their goals too. Even when things are difficult, Isabella bounces back – like last year, when she didn't get into the local football team. Ever since she's spent more time training and she'll try again this year.

Daisy is always chatting to her friends, which tends to wind her teachers up. She's good at making her views heard, but she's also good at listening to other people's points of view, too, and she likes giving advice. After two of her friends had a bad argument recently, Daisy was the one who sat down with them both, listened to what they had to say, and got them to work things out.

She might seem a bit lazy sometimes, complaining when her dad asks her to tidy her room, but Emily is pretty active in her community. She knows about the important issues going on in the world and in her local area, and helps out where she can in her spare time. When she found out that her youth club might be closed down, she and her friends started a campaign to keep it open.

Page entry logic:

This page will show when: Question "Which of these do you identify as?" #3 is one of the following answers ("Other", "Prefer not to say")

45. Of the four people described, which one is most like you? Scroll down to the bottom of the page to see a reminder of their stories.

Mariam	▲
Isabella	▬
Dan	▬
Connor	▼

46. Which person is least like you?

Mariam	▲
Isabella	▬
Dan	▬
Connor	▼

47. Which person would you most like to be like?

Mariam	▲
Isabella	▬
Dan	▬
Connor	▼

48. Which person is the most impressive?

Mariam	▲
Isabella	▬
Dan	▬
Connor	▼

## 49. Which person is the least impressive?

Mariam	<input type="checkbox"/>
Isabella	<input type="checkbox"/>
Dan	<input type="checkbox"/>
Connor	<input type="checkbox"/>

Although Mariam isn't the most outgoing person, she gets a lot of respect. She cares about her friends and always looks out for them. Her friends feel like they can tell her anything and she won't judge them. When her friend Emma told her that she was having problems at home, Mariam didn't tell anyone else and tried to be there for her – she knew how it felt because she'd gone through something similar herself.

Isabella gets a bit stressed when things don't go her way, but she lives by the motto "if at first you don't succeed, try again". In a group she's good at motivating others to reach their goals too. Even when things are difficult, Isabella bounces back – like last year, when she didn't get into the local football team. Ever since she's spent more time training and she'll try again this year.

Dan is always chatting to his friends, which tends to wind his teachers up. He's good at making his views heard, but he's also good at listening to other people's points of view, too, and he likes giving advice. After two of his friends had a bad argument recently, Dan was the one who sat down with them both, listened to what they had to say, and got them to work things out.

He might seem a bit lazy sometimes, complaining when his dad asks him to tidy his room, but Connor is pretty active in his community. He knows about the important issues going on in the world and in his local area, and helps out where he can in his spare time. When he found out that his youth club might be closed down, he and his friends started a campaign to keep it open.

### Questions about all 4 stories (boys)

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#### Page entry logic:

This page will show when: Question "Which of these do you identify as?" #3 is one of the following answers ("Male")



**50. Of the four people described, which one is most like you? Scroll down to the bottom of the page to see a reminder of their stories.**

Ben	▲
Saeed	▬
Dan	▬
Connor	▼

**51. Which person is least like you?**

Ben	▲
Saeed	▬
Dan	▬
Connor	▼

**52. Which person would you most like to be like?**

Ben	▲
Saeed	▬
Dan	▬
Connor	▼

**53. Which person is the most impressive?**

Ben	▲
Saeed	▬
Dan	▬
Connor	▼

## 54. Which person is the least impressive?

Ben	<input type="checkbox"/>
Saeed	<input type="checkbox"/>
Dan	<input type="checkbox"/>
Connor	<input type="checkbox"/>

Although Ben isn't the most outgoing person, he gets a lot of respect. He cares about his friends and always looks out for them. His friends feel like they can tell him anything and he won't judge them. When his friend Jamie told him that he was having problems at home, Ben didn't tell anyone else and tried to be there for him – he knew how it felt because he'd gone through something similar himself.

Saeed gets a bit stressed when things don't go his way, but he lives by the motto "if at first you don't succeed, try again". In a group he's good at motivating others to reach their goals too. Even when things are difficult, Saeed bounces back – like last year, when he didn't get into the local football team. Ever since he's spent more time training and he'll try again this year.

Dan is always chatting to his friends, which tends to wind his teachers up. He's good at making his views heard, but he's also good at listening to other people's points of view, too, and he likes giving advice. After two of his friends had a bad argument recently, Dan was the one who sat down with them both, listened to what they had to say, and got them to work things out.

He might seem a bit lazy sometimes, complaining when his dad asks him to tidy his room, but Connor is pretty active in his community. He knows about the important issues going on in the world and in his local area, and helps out where he can in his spare time. When he found out that his youth club might be closed down, he and his friends started a campaign to keep it open.

**55. In the past 12 months, have you donated any money or goods to help other people or the environment? For example, giving money to a charity or cause, either in person or online, or donating food or clothes to charity. \***

Yes

No

**Your social action**

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**LOGIC** Show/hide trigger exists.

**56. Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:**

- **Fundraising or a sponsored event, e.g. a silence, walk, raffle, bake sale, car wash, including organising a fundraising event online. This doesn't include donating money or goods.**
- **Helping improve your local area, e.g. organising litter picking/ cleaning graffiti, painting murals, helping to build a farm/park/garden, helping with a road safety campaign, organising community street parties**
- **Campaigning for something you believe in, e.g. organising a petition, raising awareness of an issue in school, community or through social media, creating online campaigns**
- **Tutoring, coaching or mentoring anyone, e.g. helping children in a reading programme, coaching a sports team, leading a local youth group, mentoring online, voluntary academic tutoring**
- **Supporting other people who aren't friends or relatives, e.g. helping an elderly neighbour with shopping, housework, visiting elderly people, offering support to others online, befriending someone with special needs and/or older people**
- **Giving time to help a charity or cause, e.g. volunteering, helping organise events, creating posters/leaflets/magazine/website, collecting clothes, food etc. for charity, setting up or supporting a social enterprise**

**\***

- Fundraising or a sponsored event**
- Helping improve your local area**
- Campaigning for something you believe in**
- Tutoring, coaching or mentoring anyone**
- Supporting other people who aren't friends or relatives**
- Giving time to help a charity or cause**
- None of these**

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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" #56 is one of the following answers ("Fundraising or a sponsored event", "Helping improve your local area", "Campaigning for something you believe in", "Tutoring, coaching or mentoring anyone", "Supporting other people who aren't friends or relatives", "Giving time to help a charity or cause")

**57. Approximately how old were you when you first did any social action?**

- Under 10
- 10-12
- 13-15
- 16-18
- Don't know

**58. How likely is it, if at all, that you'll be involved in social action in the next 12 months?**

*If you like, you can explain your answer in the box below (optional)*

- Definitely will**
- Very likely**
- Fairly likely**
- Not that likely**
- Not at all likely**
- Definitely won't**
- Don't know**

**Comments**

**Motivations**

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### **Page entry logic:**

**This page will show when: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:**

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**" #56 is one of the following answers ("Fundraising or a sponsored event", "Helping improve your local area", "Campaigning for something you believe in", "Tutoring, coaching or mentoring anyone", "Supporting other people who aren't friends or relatives", "Giving time to help a charity or cause")**

**For these questions, think about the social action you've done over the past 12 months:**

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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- Campaigning for something you believe in, e.g. organising a petition, raising awareness of an issue in school, community or through social media, creating online campaigns
- Tutoring, coaching or mentoring anyone, e.g. helping children in a reading programme, coaching a sports team, leading a local youth group, mentoring online, voluntary academic tutoring
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- Giving time to help a charity or cause, e.g. volunteering, helping organise events, creating posters/leaflets/magazine/website, collecting clothes, food etc. for charity, setting up or supporting a social enterprise

" #56 is one of the following answers ("Fundraising or a sponsored event")

[question("option value"), id="102", option="10381"]



**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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- Giving time to help a charity or cause, e.g. volunteering, helping organise events, creating posters/leaflets/magazine/website, collecting clothes, food etc. for charity, setting up or supporting a social enterprise

" #56 is one of the following answers ("Helping improve your local area")

[question("option value"), id="102", option="10382"]

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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- Helping improve your local area, e.g. organising litter picking/ cleaning graffiti, painting murals, helping to build a farm/park/garden, helping with a road safety campaign, organising community street parties
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" #56 is one of the following answers ("Campaigning for something you believe in")

[question("option value"), id="102", option="10383"]

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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" #56 is one of the following answers ("Tutoring, coaching or mentoring anyone")

[question("option value"), id="102", option="10384"]

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" #56 is one of the following answers ("Supporting other people who aren't friends or relatives")

[question("option value"), id="102", option="10385"]

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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" #56 is one of the following answers ("Giving time to help a charity or cause")

[question("option value"), id="102", option="10386"]

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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**" #56 is one of the following answers ("Fundraising or a sponsored event", "Helping improve your local area", "Campaigning for something you believe in", "Tutoring, coaching or mentoring anyone", "Supporting other people who aren't friends or relatives", "Giving time to help a charity or cause")**

**59. To what extent do you agree or disagree with the following statements?**

	<b>Strongly disagree</b>	<b>Disagree</b>	<b>Neither agree nor disagree</b>	<b>Agree</b>	<b>Strongly agree</b>
Doing social action might help me get a job one day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other people who I am close to think that it's important for me to do social action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Through social action, I can explore my own strengths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Through social action, I can make new contacts that might help me in my future career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social action makes me feel better about myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social action helps me work through my own personal problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I care about people in need	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Through social action, I can learn how to deal with a variety of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social action is a good escape from my own troubles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social action increases my self-esteem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social action is important to my family and best friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel it is important to help others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Frequency and duration**

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**campaign, organising community street parties**

- **Campaigning for something you believe in, e.g. organising a petition, raising awareness of an issue in school, community or through social media, creating online campaigns**
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### **campaigns**

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### **Your social action: Benefits**

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" #56 is one of the following answers ("Fundraising or a sponsored event", "Helping improve your local area", "Campaigning for something you believe in", "Tutoring, coaching or mentoring anyone", "Supporting other people who aren't friends or relatives", "Giving time to help a charity or cause")

**Think overall about all the social action you've done over the past 12 months:**

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" #56 is one of the following answers ("Fundraising or a sponsored event")

[question("option value"), id="102", option="10381"]

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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" #56 is one of the following answers ("Helping improve your local area")

[question("option value"), id="102", option="10382"]

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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" #56 is one of the following answers ("Campaigning for something you believe in")

[question("option value"), id="102", option="10383"]



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" #56 is one of the following answers ("Tutoring, coaching or mentoring anyone")

[question("option value"), id="102", option="10384"]

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" #56 is one of the following answers ("Supporting other people who aren't friends or relatives")

[question("option value"), id="102", option="10385"]

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" #56 is one of the following answers ("Giving time to help a charity or cause")

[question("option value"), id="102", option="10386"]

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" #56 is one of the following answers ("Fundraising or a sponsored event", "Helping improve your local area", "Campaigning for something you believe in", "Tutoring, coaching or mentoring anyone", "Supporting other people who aren't friends or relatives", "Giving time to help a charity or cause")

60.

To what extent do you feel other people or the environment have benefited from the things you have done?

Not at all

A little

Not sure

A fair amount

A great deal

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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**61. To what extent do you feel you have personally benefited from the things you have done?**

Not at all

A little

Not sure

A fair amount

A great deal

**Your social action: Enjoyment and challenge**

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**Page entry logic:**

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**Think overall about all the social action you've done over the past 12 months:**

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" #56 is one of the following answers ("Fundraising or a sponsored event")

[question("option value"), id="102", option="10381"]



**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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" #56 is one of the following answers ("Helping improve your local area")

[question("option value"), id="102", option="10382"]

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" #56 is one of the following answers ("Campaigning for something you believe in")

[question("option value"), id="102", option="10383"]

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" #56 is one of the following answers ("Tutoring, coaching or mentoring anyone")

[question("option value"), id="102", option="10384"]

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" #56 is one of the following answers ("Supporting other people who aren't friends or relatives")

[question("option value"), id="102", option="10385"]

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" #56 is one of the following answers ("Giving time to help a charity or cause")

[question("option value"), id="102", option="10386"]

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**62. To what extent did you enjoy doing your social action?**

Not at all

A little

Not sure

A fair amount

A great deal

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" #56 is one of the following answers ("Fundraising or a sponsored event", "Helping improve your local area", "Campaigning for something you believe in", "Tutoring, coaching or mentoring anyone", "Supporting other people who aren't friends or relatives", "Giving time to help a charity or cause")

**63. To what extent have you felt challenged by your social action?**

Not at all

A little

Not sure

A fair amount

A great deal

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**64.** To what extent do you feel you have had the opportunity to take the lead or encourage others through your social action? This could mean making decisions, having a say, or taking responsibility.

Not at all

A little

Not sure

A fair amount

A great deal



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**65.** In the past 12 months, have you had any kind of recognition of your social action, such as certificates, ceremonies or awards?

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>
Don't know	<input type="checkbox"/>

### Page entry logic:

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**campaign, organising community street parties**

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**66. To what extent do you agree with each statement below?**

**I believe ...**

	<b>Strongly disagree</b>	<b>Disagree</b>	<b>Neither agree nor disagree</b>	<b>Agree</b>	<b>Strongly agree</b>
<b>I have the skills that I need to do social action</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I have the time that I need to do social action</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The opportunity is available for me to do social action</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I have the confidence that I need to do social action</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I have the support from my family that I need to do social action</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I have the encouragement from my family that I need to do social action</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I have the support from my friends that I need to do social action</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I have the encouragement from my friends that I need to do social action</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Social action: School, college or university**

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### Page entry logic:

This page will show when: (Question "Which of the following statements applies to you? Please scroll down to see all the options and select all that apply." #5 is one of the following answers ("I'm at school", "I'm in sixth form", "I'm at college", "I'm at university or in higher education") AND Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

- Fundraising or a sponsored event, e.g. a silence, walk, raffle, bake sale, car wash, including organising a fundraising event online. This doesn't include donating money or goods.
- Helping improve your local area, e.g. organising litter picking/ cleaning graffiti, painting murals, helping to build a farm/park/garden, helping with a road safety campaign, organising community street parties
- Campaigning for something you believe in, e.g. organising a petition, raising awareness of an issue in school, community or through social media, creating online campaigns
- Tutoring, coaching or mentoring anyone, e.g. helping children in a reading programme, coaching a sports team, leading a local youth group, mentoring online, voluntary academic tutoring
- Supporting other people who aren't friends or relatives, e.g. helping an elderly neighbour with shopping, housework, visiting elderly people, offering support to others online, befriending someone with special needs and/or older people
- Giving time to help a charity or cause, e.g. volunteering, helping organise events, creating posters/leaflets/magazine/website, collecting clothes, food etc. for charity, setting up or supporting a social enterprise

" #56 is one of the following answers ("Fundraising or a sponsored event", "Helping improve your local area", "Campaigning for something you believe in", "Tutoring, coaching or mentoring anyone", "Supporting other people who aren't friends or relatives", "Giving time to help a charity or cause"))

Think about the social action that you've done over the past 12 months:

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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" #56 is one of the following answers ("Fundraising or a sponsored event")

[question("option value"), id="102", option="10381"]

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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" #56 is one of the following answers ("Helping improve your local area")

[question("option value"), id="102", option="10382"]

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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" #56 is one of the following answers ("Campaigning for something you believe in")

[question("option value"), id="102", option="10383"]



**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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" #56 is one of the following answers ("Tutoring, coaching or mentoring anyone")

[question("option value"), id="102", option="10384"]

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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" #56 is one of the following answers ("Supporting other people who aren't friends or relatives")

[question("option value"), id="102", option="10385"]

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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" #56 is one of the following answers ("Giving time to help a charity or cause")

[question("option value"), id="102", option="10386"]

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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- **Campaigning for something you believe in, e.g. organising a petition, raising awareness of an issue in school, community or through social media, creating online campaigns**
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**" #56 is one of the following answers ("Fundraising or a sponsored event", "Helping improve your local area", "Campaigning for something you believe in", "Tutoring, coaching or mentoring anyone", "Supporting other people who aren't friends or relatives", "Giving time to help a charity or cause")**

**67. How has your school, college or university helped you to do this social action, if at all?  
Please scroll down to see all the options and tick all that apply.**

- By letting me do these things in class or in seminars**
- By letting me do these things as part of clubs or societies**
- By having specific days where I can do these things**
- By organising events or activities I can get involved in**
- By giving points/ credits/ awards when I do these things**
- By telling my parents/ guardians when I've done these things**
- By telling me about activities I can do/ charities I can help**
- By letting me hear from other people who have helped others**
- By making it fun to do these things**
- By giving me a chance to try out different things**
- They don't help me to do these things**
- I don't need help from them**
- Don't know**
- Other - Write In**

**Social action: family and friends**

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**Page entry logic:**

**This page will show when: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:**

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**" #56 is one of the following answers ("Fundraising or a sponsored event", "Helping improve your local area", "Campaigning for something you believe in", "Tutoring, coaching or mentoring anyone", "Supporting other people who aren't friends or relatives", "Giving time to help a charity or cause")**

**Think about the social action you've done over the past 12 months:**

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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" #56 is one of the following answers ("Fundraising or a sponsored event")

[question("option value"), id="102", option="10381"]

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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" #56 is one of the following answers ("Helping improve your local area")

[question("option value"), id="102", option="10382"]



**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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" #56 is one of the following answers ("Campaigning for something you believe in")

[question("option value"), id="102", option="10383"]

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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" #56 is one of the following answers ("Tutoring, coaching or mentoring anyone")

[question("option value"), id="102", option="10384"]

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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" #56 is one of the following answers ("Supporting other people who aren't friends or relatives")

[question("option value"), id="102", option="10385"]

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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" #56 is one of the following answers ("Giving time to help a charity or cause")

[question("option value"), id="102", option="10386"]

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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" #56 is one of the following answers ("Fundraising or a sponsored event", "Helping improve your local area", "Campaigning for something you believe in", "Tutoring, coaching or mentoring anyone", "Supporting other people who aren't friends or relatives", "Giving time to help a charity or cause")

**68.** To what extent are your friends' opinions about your social action important to you?

Not at all

A little

Not sure

A fair amount

A great deal

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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- Supporting other people who aren't friends or relatives, e.g. helping an elderly neighbour with shopping, housework, visiting elderly people, offering support to others online, befriending someone with special needs and/or older people
- Giving time to help a charity or cause, e.g. volunteering, helping organise events, creating posters/leaflets/magazine/website, collecting clothes, food etc. for charity, setting up or supporting a social enterprise

" #56 is one of the following answers ("Fundraising or a sponsored event", "Helping improve your local area", "Campaigning for something you believe in", "Tutoring, coaching or mentoring anyone", "Supporting other people who aren't friends or relatives", "Giving time to help a charity or cause")

**69.** To what extent are your parents' or guardians' opinions about your social action important to you?

Not at all

A little

Not sure

A fair amount

A great deal

**Parents' and friends' social action**

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**70. In the past 12 months, have either of your parents or guardians or any of your friends been involved in any of the following?**

	Parents or guardians	Friends
Donating money or goods, e.g. giving money to a charity/cause directly either in person or online, donating clothes/ food to charity	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
Fundraising or a sponsored event, e.g. a silence, walk, raffle, bake sale, car wash, including organising a fundraising event online	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
Helping improve their local area, e.g. organising litter picking/ cleaning graffiti, painting murals, helping to build a farm/park/garden, helping with a road safety campaign, organising community street parties	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
Campaigning for something they believe in, e.g. organising a petition, raising awareness of an issue in school, community or through social media, creating online campaigns	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
Tutoring, coaching or mentoring anyone, e.g. helping children in a reading programme, coaching a sports team, leading a local youth group, mentoring online, voluntary academic tutoring	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
Supporting other people who aren't friends or relatives, e.g. helping an elderly neighbour with shopping, housework, visiting elderly people, offering support to others online, befriending someone with special needs and/or older people	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
Giving time to help a charity or cause, e.g. volunteering for a charity, helping organise events, creating posters/leaflets/magazine/website, collecting clothes, food etc. for charity, setting up or supporting a social enterprise	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know



**Page entry logic:**

**This page will show when: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:**

- **Fundraising or a sponsored event, e.g. a silence, walk, raffle, bake sale, car wash, including organising a fundraising event online. This doesn't include donating money or goods.**
- **Helping improve your local area, e.g. organising litter picking/ cleaning graffiti, painting murals, helping to build a farm/park/garden, helping with a road safety campaign, organising community street parties**
- **Campaigning for something you believe in, e.g. organising a petition, raising awareness of an issue in school, community or through social media, creating online campaigns**
- **Tutoring, coaching or mentoring anyone, e.g. helping children in a reading programme, coaching a sports team, leading a local youth group, mentoring online, voluntary academic tutoring**
- **Supporting other people who aren't friends or relatives, e.g. helping an elderly neighbour with shopping, housework, visiting elderly people, offering support to others online, befriending someone with special needs and/or older people**
- **Giving time to help a charity or cause, e.g. volunteering, helping organise events, creating posters/leaflets/magazine/website, collecting clothes, food etc. for charity, setting up or supporting a social enterprise**

**" #56 is one of the following answers ("Fundraising or a sponsored event", "Helping improve your local area", "Campaigning for something you believe in", "Tutoring, coaching or mentoring anyone", "Supporting other people who aren't friends or relatives", "Giving time to help a charity or cause")**

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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**Think about the social action you've done over the past 12 months:**

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" #56 is one of the following answers ("Fundraising or a sponsored event")

[question("option value"), id="102", option="10381"]

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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- Giving time to help a charity or cause, e.g. volunteering, helping organise events, creating posters/leaflets/magazine/website, collecting clothes, food etc. for charity, setting up or supporting a social enterprise

" #56 is one of the following answers ("Helping improve your local area")

[question("option value"), id="102", option="10382"]

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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" #56 is one of the following answers ("Campaigning for something you believe in")

[question("option value"), id="102", option="10383"]

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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" #56 is one of the following answers ("Tutoring, coaching or mentoring anyone")

[question("option value"), id="102", option="10384"]

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

- Fundraising or a sponsored event, e.g. a silence, walk, raffle, bake sale, car wash, including organising a fundraising event online. This doesn't include donating money or goods.
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" #56 is one of the following answers ("Supporting other people who aren't friends or relatives")

[question("option value"), id="102", option="10385"]

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

- Fundraising or a sponsored event, e.g. a silence, walk, raffle, bake sale, car wash, including organising a fundraising event online. This doesn't include donating money or goods.
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" #56 is one of the following answers ("Giving time to help a charity or cause")

[question("option value"), id="102", option="10386"]

**LOGIC** Hidden unless: Question "Have you done anything in the past 12 months to help other people or the environment (social action), other than donating money or goods? This can include things you've done online or in person. It might be things you've done with: school, college or university; your apprenticeship or job (days supported by your employer); your local community; your place of worship; a club or group; a structured programme; a service year or gap year; friends, family or by yourself. For example:

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" #56 is one of the following answers ("Fundraising or a sponsored event", "Helping improve your local area", "Campaigning for something you believe in", "Tutoring, coaching or mentoring anyone", "Supporting other people who aren't friends or relatives", "Giving time to help a charity or cause")

**71. To what extent do you agree or disagree with the following statements?**

**As a result of my social action ...**

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I now feel more responsible for my actions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I spend more time thinking about how I might do things differently in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am better able to think through what I have learnt by myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I have a better understanding of my abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Demographics

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**72. What is your ethnicity? \***

- White (including English, Welsh, Scottish, Northern Irish, Irish, British, Gypsy, Irish Traveller, or any other White background)**
- Black (including Black British, African, Caribbean and any other Black background) White and black Caribbean**
- Asian (including Asian British, Pakistani, Bangladeshi, Indian, Chinese, and any other Asian background)**
- Mixed (including White and Black Caribbean, White and Black African, White and Asian, and any other mixed or multiple ethnic group)**
- Other ethnic group (including Arab and any other ethnic group)**
- Other - Write In**
- I don't want to say**
- I don't know**

**LOGIC** Show/hide trigger exists.

**73. What is your religion, if you have one? \***

Christianity  
Buddhism  
Judaism  
Islam  
Hinduism  
Sikhism  
Atheist (non-believer)  
Other  
Don't know  
Rather not say  
I don't have a religion

**LOGIC** Hidden unless: Question "What is your religion, if you have one?" #73 is one of the following answers ("Christianity", "Buddhism", "Judaism", "Islam", "Hinduism", "Sikhism", "Atheist (non-believer)", "Other")

**74. Do you practise your religion?**

  
  
  
  

**75. Have you been eligible for Free School Meals at any point in the last 6 years? \***

  
  
  

**76. Do you have a longstanding illness, disability or infirmity? By longstanding, we mean anything that has troubled you over a period of at least 12 months or that is likely to affect you over a period of at least 12 months? \***

  
  
  

**77. Do you have special educational needs of any kind? \***

  
  
  

**Thank you!**

---

**LOGIC** Show/hide trigger exists.

## 78. Thank you for taking the questionnaire!

### What will happen now?

Your answers from the questionnaire will be added to the answers from others who have taken part as part of the pilot process of this study. There will be no way to link your name to your answers, so all of your answers will be anonymous. All data will be stored securely, in password-protected storage or in locked filing cabinets, and only the research team will have access to them.

If you would like to receive the final results of this study, please contact us on the email address below and we will make sure you receive a copy of the report.

### Keeping in touch

Please feel free to ask any questions about this project by contacting us: Emma Taylor, Research Associate, Jubilee Centre for Character and Virtues, University of Birmingham

[e.taylor.2@bham.ac.uk](mailto:e.taylor.2@bham.ac.uk)

### Further information about social action

Would you be interested in finding out more about youth social action opportunities near you? \*

- Yes please
- No thanks

### Prize draw

If you would like to be entered into the prize draw to win a £300 personal development fund, please [click here](#).

Thank You!

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**Thank you for taking our questionnaire. Your response is very important to us.**