

# THE PAWS OF PATIENCE



## Patience is:

- \* Waiting calmly without getting upset.
- \* Taking time to do something properly.
- \* Putting your hand up and waiting for the teacher to ask you to speak.

## LEARNING OBJECTIVES:

**To learn to move around the school calmly and patiently.**

## Suggested Resources:

A sheepdog glove puppet or a picture of a sheepdog.

## Script:

Thank you for helping Shep last week, I haven't seen him running inside the school at all. That must be because he saw you all practising patience yourselves and not rushing or racing to be first. He also needs to be patient when I am teaching, as he likes to bark out the answer without waiting and putting his paw up. Why do we need to put our hands up rather than calling out? *To give others a chance to show that they know the answer, to give everyone a chance to think.*

Can you tell Shep how to be patient when I am teaching?

## Character Coaching

### Meaningful Praise:

Well done for putting your hand up and sitting patiently!

You have been really patient and waited for me to pick you, well done!

*Shep be patient and wait for the teacher to pick you. Don't call out Shep, be patient and give others a chance.*

Do you think you could show Shep how patient you can be when I am teaching? Good, I'll ask some questions and if you know the answer, show Shep how patient you are by waiting for me to pick you.

Has anyone got a dog as a pet? What is your dog's name? Is your dog good at waiting patiently?

Use the phrases below with each child as you pick them.

### Suggested Activities:

Ask the children to draw Shep using his Paws of Patience rather than calling out.

### Guidance:

Thank you for putting your hand up. See if you can be even more patient, maybe by sitting still, or holding your hand still in the air.

### Correction:

Don't call out! Remember Shep needs to see us practising patience!

PATIENCE

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