

# PATIENT PARTNERS



## Patience is:

- \* Waiting calmly without getting upset.
- \* Trusting that things will turn out right in the end.
- \* Taking time to do something properly.
- \* Tolerating delays without complaining.
- \* Waiting for your turn.

## LEARNING OBJECTIVES:

**To learn to be patient with a partner.**

### Suggested Resources:

Today you will be asking the children to take turns in being 'Patient Partners'. They will be speaking to each other as directed in last week's lesson. Allow enough space for the children to work in pairs. Use the free software 'The Hat': <http://www.harmonyhollow.net/hat.shtml> [available 03/15] - once you have entered the children's names, it will pick random pairs to encourage children to work with someone new.

Alternatively, you may wish to pick pairs initially before mixing the partners up later on.

Choose an appropriate period of time for each child to speak and have an audible signal which will tell them when to swap over. When each pair has taken turns, the children can be assigned a new partner to repeat the process of speaking and listening.

### Character Coaching

#### Guidance:

If you find patience hard to practise, remember that you only have to wait for a short period before it will be your turn to speak.

#### Meaningful Praise:

I can tell that you are being patient with your partner because you are not interrupting or talking.

### Script:

"Last week we heard the story of Tufkin and Rufkin and how they used the Pencil of Patience to help them listen to each other and take turns speaking. This week I am going to ask you to take turns listening and speaking to a partner about something that interests both of you.

At the end of each pairing I will pick several people to share some of the things their partner said, so the challenge will be to really listen patiently to each other."

#### Correction:

Please be patient with your partner, it may be the first time they have shared their interests with someone.

Can you remember what a patient listener looks like?