

UNIVERSITY OF
BIRMINGHAM



THE JUBILEE CENTRE
FOR CHARACTER & VIRTUES



KEY STAGE 2 (AGES 8 - 11)

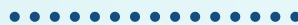


PORTUGAL - UK 650

Portugal-UK 650 is an initiative to mark the 650th anniversary of the Anglo-Portuguese Alliance. Its aim is to celebrate 650 years of the Treaty of Tagilde (10 July 2022) and 650 years of the Treaty of Peace, Friendship and Alliance (16 July 2023) – it also includes other initiatives, such as research, education, cultural, cooperation and social activities. Portugal-UK 650 is based at the University of Oxford, and garners the support of more than 50 partner institutions.

The Jubilee Centre for Character and Virtues, University of Birmingham, have produced teaching resources for students aged 8-11 and 11-14. These resources include lesson plans, student resources and PowerPoint presentations. The lessons included intend to develop an understanding of the Anglo-Portuguese alliance, to celebrate common history, and to promote the values of the Treaty of Alliance in today's world – friendship, peace, respect, trust, honesty.

The teaching resources included are being shared with schools across Portugal and the UK. Portugal-UK 650 would be very interested to know how you have engaged with these resources. We would be grateful if you could send photos (and videos) related to this activity to media@portugal-uk650.com. In the email, please provide the name of the school and the school year, and inform us if the images can be shared on social media (including the Portugal-UK 650 website).



Portugal-UK 650 é uma iniciativa que visa comemorar o 650º aniversário da Aliança Luso-Britânica. Pretende celebrar 650 anos do Tratado de Tagilde (10 de Julho de 2022) e 650 anos do Tratado de Paz, Amizade e Aliança (16 de Julho de 2023) - inclui também outras iniciativas tais como investigação, atividades educativas, culturais, de cooperação e sociais. Portugal-UK 650 está sediado na Universidade de Oxford e conta mais de 50 instituições parceiras.

O Jubilee Centre for Character and Virtues, situado na Universidade de Birmingham, produziu recursos educativos para alunos com idades entre os 8-11 e os 11-14 anos. Estes recursos incluem planos de aula, recursos para os alunos e apresentações em PowerPoint. As lições incluídas pretendem desenvolver uma compreensão da aliança Luso-Britânica, celebrar a história comum e promover os valores do Tratado de Aliança no mundo atual - amizade, paz, respeito, confiança e honestidade.

Os recursos pedagógicos incluídos estão a ser partilhados com escolas de Portugal e do Reino Unido. O Portugal-UK 650 teria muito gosto em saber como utilizou estes recursos. Ficaríamos muito gratos se pudesse enviar fotos (e vídeos) relacionados com esta atividade para media@portugal-uk650.com. No email, por favor, indique o nome da escola e o ano letivo, e informe-nos se as imagens podem ser partilhadas nas redes sociais (incluindo o site Portugal-UK 650).



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LESSON PLAN

LESSON OBJECTIVE

To understand the virtues that support strong friendships and that enable friendships to grow

KEY VOCABULARY

Character Virtues and Qualities:

Friendship, Peace, Respect, Trust

Other Vocabulary:

Agreement, Alliance, Treaty, Union

RESOURCES

- PowerPoint slides (provided)
- Mind Map sheet (provided)
- Coloured pens or pencils
- Access to the school playground, field, or hall
- Blindfolds/ Cones / PE equipment
- Vocabulary cards (provided)

DIFFERENTIATION

Provide the children with the **vocabulary cards** to support them in Paired Activity 1 and 3, where appropriate.

Age-related activities on friendliness, respect, cooperation (and other virtues) can be found in the Jubilee Centre's [Primary Programme of Study](#) and [The Character Curriculum](#)

INTRODUCTION:

THE ANGLO-PORTUGUESE ALLIANCE

Explain to the children that the Anglo-Portuguese Treaty of Alliance of 1373 was signed in St Paul's Cathedral (London) on 16 June 1373 between King Edward III of England, and King Ferdinand and Queen Eleanor of Portugal. It established a treaty of "true, faithful, constant and perpetual **peace** and **friendship**, union and alliance".

Peace is based on **friendship** and being good friends makes us ambassadors of **peace**.



Ask the children: What is an *alliance*, or *union* between two countries, organisations, or people? And record their response on the board.



Explain that the Anglo-Portuguese Treaty of Alliance is an agreement that was made between England and Portugal in 1373, but that first there was a different treaty – the *Treaty of Tagilde*, which was signed on 10 July 1372. The *Treaty of Tagilde* was signed in Tagilde, Vizela and this led to the *Treaty of Alliance*, 11 months later, which initiated the Anglo-Portuguese Alliance.



Discuss the question: Why might two countries make an alliance? And record the children's responses on the board (e.g. peace).



Show the children the following text which is taken from the treaty, and discuss its meaning:

"[t]here shall be between the respective kings and their successors, their realms, lands, dominions, provinces, vassals, and subjects whomsoever, faithfully obeying, true, faithful, constant, mutual, and perpetual peace and friendship, unions, alliances, and leagues of sincere affection; and that, as true and faithful princes, they shall henceforth reciprocally be friends to friends and enemies to enemies, and shall assist, maintain, and uphold each other mutually, by sea and by land, against all men that may live or die of whatever degree, station, rank, or condition they may be, and against their lands, realms, and dominions."

ACTIVITIES

Paired Activity 1

What Makes a Good Friend? A

- Ask the children to get into pairs and to think about the qualities and character of their friend(s). What is it about their friend(s) that makes them a good friend? What words and phrases would the children use to describe them? What actions do good friends do and what behaviours do good friends show?
- Ask the children to record their thoughts on the **mind-map** in one colour pen or pencil.
- Explain to the children that building strong, long lasting friendships is not always an easy thing to do and this can be for any number of reasons. Long-lasting, strong friendships are built on solid foundations. **One of the key virtues of friendship is trust...**did any of the pairs write trust (or similar words/phrases)?
- Ask the children to share some of their ideas with the rest of the class.

Paired Activity 2

Blindfolded Obstacle Course (Adapted from Developing Friendships that Last: Session A – Primary Programme of Study)

- Take the children outside (or to the school hall) and arrange a simple assault course for demonstration.
- Explain to the children that they will be playing a game of trust. Explain that they will take it in turns to be blindfolded and that their partner will guide them through an obstacle course.
- Ask the children to come up with ideas for the rules of the activity before you start e.g. the need for clear instructions, the need for the blindfolded person to listen carefully, to take it slowly, to be sensible etc.
- Provide each pair with a blindfold, some cones and other PE equipment. One child in each pair should sit down and put on their blindfold while the other child sets the simple obstacle course.
- Once the children are ready, they can begin. After completing the activity, the children should swap roles and repeat.

Paired Activity 3

What Makes a Good Friend? B

- Back in the classroom, ask the children to think about how successful they were with the obstacle course. What made them successful or unsuccessful? What can be learnt from this activity about what is needed in a strong friendship?
- Ask the children to add to their mind maps in a different colour pen or pencil.

Plenary: Back to the Anglo-Portuguese Alliance

- Explain to the children that the Anglo-Portuguese Treaty of Alliance has lasted for 650 years. It is the oldest Alliance in the world between two nations still in force.
- Ask the children: Which virtues and qualities do you think have helped the treaty to remain for so long? (hint: think about the virtues and qualities you have recorded on your mind maps!)

MIND MAP: WHAT MAKES A GOOD FRIEND?



FRIENDSHIP

CIVILITY

HONESTY

PERSEVERANCE

PEACE

KINDNESS

RESPECT

LOVE

TRUST