

VIRTUE REFLECTION WEEK SPRING TERM



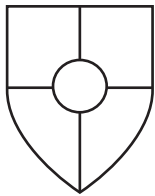
INSTRUCTIONS

The purpose of this last session of each term is for the class to reflect on the virtues that they have covered over the term and to assess for themselves which ones they are strong in, and which ones they need to develop.

Two suggested formats are provided below but you may wish to devise your own format to reflect your current topic or school context e.g. a cloud shaped reflection might be used after a topic on weather, or a tree shape used for an environmental theme.

EYFS and KS1

Virtue Shields



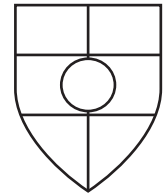
This is a convenient shape and can be linked to the idea of everyone having a protective shield of good character qualities or virtues. Please remember to let the children reflect and choose for themselves a strength and also a growth virtue [one they are strong in and one that needs more practice]. If a child is unable to think of which virtues to select it is preferable to send the shield home for them to discuss with parents rather than picking a virtue for them.

Children should choose a strength virtue in the top left quadrant of the shield and draw a picture of how this might look if they were practising this in the quadrant below.

[a child who has picked orderliness might draw a tidy bedroom, or for courage learning to ride a bike etc.]

In the right hand quadrant they choose a virtue that they would like to grow in and in the lower right a picture of what this would look like.

The Y2 shield has a further two sections asking the child to pick their dream or ambition and the name of someone who might help them.



YEAR 2 AND YEAR 3

Virtue Shields or Aristotle's Bottles



Aristotle's Bottles

Explain to the children that they should take time to reflect on each of the six virtues that they have learned about over the course of the term. They should then colour each bottle with different amounts to show how well they think they practiced each virtue.

Alongside each bottle they should write a small paragraph about how they used each virtue, what they did well, and what they could do better next time. Following completion the children could discuss their reflections with their learning partners.

YEAR 4, YEAR 5 AND YEAR 6

Reflection Writing

This term assessment is in the form of a writing task – these three year groups should have time to reflect on the character work from this term and then given time to respond at length in writing to the prompt - *The virtue I have needed most this term is... because...*

