

VIRTUE REFLECTION WEEK SUMMER TERM

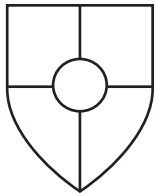


INSTRUCTIONS

The purpose of this last session of each term is for the class to reflect on the virtues that they have covered over the term and to assess for themselves which ones they are strong in, and which ones they need to grow in.

Two suggested formats are provided but devising your own format to reflect the termly topic will help to engage the children's enthusiasm and interest. A cloud shaped reflection might be used after a topic on weather, or a tree shape used for an environmental theme.

Virtue Shields



This is a convenient shape and can be linked to the idea of everyone having a protective shield of good character qualities or virtues. Please remember to let the children reflect and choose for themselves a strength and also a growth virtue [one they are strong in and one that needs more practice]. If a child is unable to think of which virtues to select it is preferable to send the shield home for them to discuss with parents rather than picking a virtue for them.

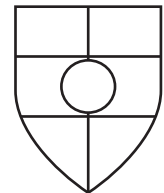
RECEPTION, YEAR 1 AND YEAR 2

Children should choose a strength virtue in the top left quadrant of the shield and draw a picture of how this might look if they were practising this in the quadrant below.

[a child who has picked orderliness might draw a tidy bedroom, or for courage learning to ride a bike etc.]

In the right hand quadrant they choose a virtue that they would like to grow in and in the lower right a picture of what this would look like.

The Y2 shield has a further two sections asking the child to pick their dream or ambition and the name of someone who might help them.



YEAR 3, YEAR 4, YEAR 5 AND YEAR 6

Aristotle's Bottles or Reflection Writing



Aristotle's Bottles

Explain to the children that they should take time to reflect on each of the six virtues that they have learned about over the course of the term. They should then colour each bottle with different amounts to show how well they think they practiced each virtue.

Alongside each bottle they should write a small paragraph about how they used each virtue, what they did well, and what they could do better next time. Following completion the children could discuss their reflections with their learning partners.

The Knightly Virtues Pupil Journals * provide wonderful opportunities for children to reflect on their own virtues and those of the characters encountered in the stories such as *Gareth and Lynette*.

*Available from the Jubilee Centre for Character and Virtues

<https://jubileecent.wpengine.com/?character-education=-the-knightly-virtues> [available 08/23].





Reflection Writing

As an alternative to any of assessment worksheets - these three year groups could reflect on the summer term's character curriculum and respond at length in writing to the prompt - *The virtue I have needed most this term is... because...*

YEAR 6

Aristotle's Bottles or: **The Knightly Virtues Pupil Journals*** provide wonderful opportunities for children to reflect on their own virtues and those of the characters encountered in the stories such as Gareth and Lynette.

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