

# SHOWING RESPECT TO OTHERS IN THE CLASSROOM

## SESSION A



### Respect is:

- \* An attitude of caring for others with dignity and kindness.
- \* Acting with the needs, feelings and rights of others in mind.
- \* Speaking with politeness and acting with courtesy.
- \* Honouring the rules of our family or school.

### Description:

Respect is treating others politely and kindly.

### Synonyms:

- \* Kind
- \* Polite

### Important Phrase:

- \* Being kind

### LEARNING OBJECTIVES:

**The purpose of this lesson is for children to associate the word 'respect' with 'being kind'. Children will be able to list things that demonstrate 'being kind' to people in their class.**

### Suggested Resources:

Images as described in 'Activities', plain paper, pencils, colouring pencils.

### Script:

Explain to children that today they are going to learn about a new word: Respect. Introduce the word, asking children to repeat the pronunciation. What is respect? Has anyone heard this word before? Explain that showing respect means treating others politely and kindly. Can children think of any examples of showing respect to children in the classroom? Discuss children's answers, focusing in particular on the specific act of showing respect (not interrupting children) rather than a more general discussion about 'being kind'. What difference does being respectful make? All the time encourage children to use the words 'respect' and 'being kind' in their answers.

### Suggested Activities:

Children are shown a series of images in which children are doing the wrong thing in the classroom and playground. Teachers may source relevant images from the internet. They may include not sharing equipment in the playground, or pushing someone from their seat in the classroom. These need to be displayed on a large screen, for example a whiteboard. Children must draw pictures that demonstrate how the child making the bad choice in the picture should make the right choice. For example, children could draw a picture of children playing together in the playground. Teachers should model this activity whilst children are on the carpet/quiet at their desks.

### Plenary:

How do you feel? Display some of the children's pictures to the class. What is happening in this picture? How is respect shown? How do the children feel in the picture?



## Character Coaching

### Meaningful Praise:

Well done, you have thought carefully about how you can do different things in the classroom and playground to show respect to others.

### Guidance:

Remember to think really carefully about what children can do to show respect to others in the classroom.

### Correction:

Please respect the people on your table by using kind words only.

RESPECT

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