

HOW DOES THE UGLY DUCKLING FEEL?



Respect is:

- * An attitude of caring for others with dignity and kindness.
- * Acting with the needs, feelings and rights of others in mind.
- * Speaking with politeness and acting with courtesy.
- * Honouring the rules of our family or school.

Synonyms:

- * Kind
- * Polite

Important Phrase:

- * Being kind, being polite

LEARNING OBJECTIVES:

Children will be able to describe how the story of the ugly duckling tells the story of a little duckling that is not shown respect by others. Children will be able to use a range of words to describe how the duckling feels.

Suggested Resources:

A copy of *The Ugly Duckling*, widely available in stores and online, paper and pencils.

Script:

Introduce the story of *The Ugly Duckling* as a fairy tale written a long time ago by Hans Christian Anderson. What other fairy tales do the children know? Read the story aloud to children, stopping to explain unfamiliar and tricky words. Also pause to check comprehension, asking relevant questions to ensure/clarify understanding.

As a class, discuss how the ugly duckling might have felt when the other ducklings bullied him. Use words from the story as a springboard to encourage a whole range of different words to describe how the ugly duckling felt. Encourage children to put their words in sentences. For example, 'I think the ugly duckling felt lonely because he was left out of the games the other ducklings played'.

Suggested Activities:

At desks, children must write three sentences that describe how the duckling felt using the words that were used during the discussion. Teachers might decide to display these words on the whiteboard.

Plenary:

Ask children to imagine the ducklings were children, what would they do different to make sure that the ugly duckling was shown respect?





Character Coaching

Meaningful Praise:

Thank you for listening so respectfully. Did you notice what it was like for the person speaking when you listened to them respectfully?

Guidance:

How would a respectful person enter the school library?

Correction:

In the library, people want quiet so that they can read and think. What do you need to do in the library to respect that?

