MAKING THE UGLY DUCKLING FEEL WELCOME

Respect is:

✳ An attitude of caring for others with dignity and kindness.

✳ Acting with the needs, feelings and rights of others in mind.

✳ Speaking with politeness and acting with courtesy.

✳ Honouring the rules of our family or school.

Synonyms:

✳ Kind

✳ Polite

Important Phrase:

✳ Being kind, including everyone

LEARNING OBJECTIVES:
Children will write an alternative story about the ugly duckling that describes how the other ducklings should have shown respect.

Suggested Resources:

The Ugly Duckling, writing paper and pencils.

Cirlce Time:

Who remembers last week's story? What happened? Can you tell me how the ugly duckling felt when the other ducklings bullied him? What other words can we use to describe how he feels? Explain to children that today they will be writing their own story about the ugly duckling, but this time they will be writing about how they can show respect to the ugly duckling. How should the other ducklings have behaved?

Suggested Activities:

At desks, children write their own stories using sentence prompts to help them structure the story.

Teachers may choose their own, in keeping with their school's house style, but suggested prompts include:

Once upon a time there was…

The ugly duckling was different to the others because….

Even though the ugly duckling was different, the others showed him respect by…

The ugly duckling felt…

[These may be adapted to suit the ability and needs of pupils in the class.]

Plenary:

Ask children to read their story aloud to the class. In particular, draw attention to the actions in the story that demonstrate the other ducklings showing respect.

Character Coaching

Meaningful Praise:

You have shown me that you know the meaning of respect by thinking carefully about how the other ducklings could make the ugly duckling feel happy and included.

Correction:

Think more carefully about how the other ducklings could make the ugly duckling feel happy and included in their activities.