

CLASSROOM RULES THAT HELP US SHOW RESPECT



Respect is:

- * An attitude of caring for others with dignity and kindness.
- * Acting with the needs, feelings and rights of others in mind.
- * Speaking with politeness and acting with courtesy.
- * Honouring the rules of our family or school.

LEARNING OBJECTIVES:

Children understand what it means to show respect in the classroom and can describe the school's classroom rules to encourage this. Children can describe why this is important.

Suggested Resources:

A list of the school's classroom rules in a large format (e.g. PowerPoint slide).

Circle Time:

Remind children that they have talked about the school's classroom rules lots of times. Can anyone remember some of the rules? Remind children of the rules if they cannot remember them all. Taking each rule in turn, focus a discussion of how the rule encourages respect. Children need to decide whether the rule relates to respect for a pupil, teacher, themselves or equipment. For each rule ask for a show of hands to decide who/what the rule relates to. Discuss how the rule relates to a pupil/teacher/themselves/equipment and why it is important, i.e. what are the consequences of not following it.

Character Coaching

Meaningful Praise:

I like the way you have described how the school rules support children to show respect in the classroom.

Guidance:

How would a person respectfully handle the equipment?

Plenary:

Are there times when it is very difficult to show respect in the classroom? Discuss these times and encourage children to think about how they can overcome barriers to showing respect. For example, can they make a 'compromise' – if two people are trying to complete their work on large pieces of paper, what can either do to make sure that they both have enough space?

Correction:

Please follow the rules so that our classroom is a respectful place.