

PLAYGROUND RULES THAT HELP US SHOW RESPECT



Respect is:

- * An attitude of caring for others with dignity and kindness.
- * Acting with the needs, feelings and rights of others in mind.
- * Speaking with politeness and acting with courtesy.
- * Honouring the rules of our family or school.

Important Phrase:

- * Teachers may like to draw on a relevant school motto or values statement.

LEARNING OBJECTIVES:

Children understand what it means to show respect in the playground and can describe the school's playground rules to encourage this. Children can describe why this is important.

Suggested Resources:

Teachers will need to populate this lesson with the school's own values statement and relevant playtime rules to ensure that this lesson supports the specific aims and values of the school. Children will need pre-made tables with categories 'pupil/teacher/me/equipment' at the top, and pencils.

Circle Time:

Can anyone tell me one of our playtime rules? Can anyone remember another rule? Remind children of the rules if they cannot remember them all. Explain to children that they are going to use the same categories as last week to decide whether the school rules relate to pupils, their teacher, themselves or equipment. In this lesson, however, instead of discussing the rules, children are going to fill in a table – putting the rules into categories.

Suggested Activities:

Hand out the table templates and make sure that children can see the school's playground rules displayed on the whiteboard. Children must copy each of the rules into the relevant category. As teachers move around the classroom to support children, ask them to explain why they made their decision. At the end of the time teachers allocate for this task, ask for a show of hands to see who thought which rules belonged in the different categories.

Plenary:

Are there times when it is very difficult to show respect in the playground? Discuss these times and encourage children to think about how they can overcome barriers to showing respect – for example, taking five minutes out if they are angry about something, explaining to the playground supervisor why they are having difficulty showing respect, but focusing all the time on how they can overcome this.



Character Coaching

Meaningful Praise:

Well done for remaining respectful even though you were feeling cross.

Correction:

Break times should be lots of fun, but we must always make sure that we think about how others feel. Sharing equipment, taking turns and including everyone in your games is a good way of showing respect and makes breaktime a happy time for everyone.

