

POWERFUL RESPECT

SESSION A



Respect is:

- * An attitude of caring for others with dignity and kindness.
- * Acting with the needs, feelings and rights of others in mind.
- * Speaking with politeness and acting with courtesy.
- * Honouring the rules of our family or school.

LEARNING OBJECTIVES:

Children will learn about the story of the dragon and understand that the young hero was the only person who trusted and respected him.

Suggested Resources:

Script of *Everyone Knows What The Dragon Looks Like!*.

Script:

Explain to the children that today they will be thinking about respecting people of all different shapes and sizes and that they will have a go at acting out a story about a man who is not trusted because of the way he looks. This story is based on a famous tale called *Everyone Knows What The Dragon Looks Like!*. This story is based in a city in China. The city is about to be invaded and people call on the famous dragon to save them. A very large old man turns up and says he is the dragon. No-one believes him, except for a young hero who shows the man respect. The old man turns out to be the dragon and saves the day.

Character Coaching

Meaningful Praise:

I like the way you have respected each other by giving each other good ideas and listening to everyone's lines very carefully.

Suggested Activities:

Organise pupils into groups of six and give each group an area of the classroom to work in. Each child should choose one of the six characters to play. First of all, ask children to sit in a circle with their group and practise reading the script aloud. On the second reading, the group should focus on their expression – reading their lines meaningfully. On the third reading, if the group is ready, they may decide to include actions in their reading.

Plenary:

What could add to the performance of the story? Ask children to think of things they could make or bring from home to support their performance. For example, the person playing the large old man could put a cushion under their jumper to make themselves large. What else could they do? Ask children to make a note of this in their homework diaries (or equivalent).

Guidance:

In order to make a success of the performance, everyone in the group must respect each other. Can you run through the script making sure that when someone is saying their lines, everyone else is quiet and listening?

