

# SIMILARITIES AND DIFFERENCES



## Respect is:

- \* An attitude of caring for others with dignity and kindness.
- \* Acting with the needs, feelings and rights of others in mind.
- \* Speaking with politeness and acting with courtesy.
- \* Honouring the rules of our family or school.

## LEARNING OBJECTIVES:

**Children will learn about the similarities and difference between themselves and their classmates.**

### Script:

Explain that children are going to play a game of 'Simon Says', but only some children will respond to each command. Tell children that they must watch everyone very carefully because at the end they will need to share one new thing that they learned about everyone. Lead the game of 'Simon Says' with commands such as: Simon says 'Everyone with brown eyes hands up': 'Everyone whose favourite sport is netball stand on one foot'.

Play a few rounds and then let children take it in turns to lead the game.

## Character Coaching

### Meaningful Praise:

Thank you for respecting other people's differences. What effect do you think it has when we do that?

Thank you for allowing others to speak, that was very respectful of you. Can you tell me why it matters to you that everyone has a chance to be heard?

### Plenary:

What new thing did you learn about someone today? Close the lesson by explaining that the class has discovered lots of similarities and differences between children and that these make each of us unique. Explain that these differences should be respected and celebrated, rather than be the cause of arguments.

### Guidance:

Remember that in order to learn something new about someone you need to be respectfully listening and watching.

### Correction:

Normally, it is considered disrespectful to interrupt another person when they are saying something. Why do you think that is? What do you need to do differently?

