

HUMAN RIGHTS

SESSION A



Respect is:

- * An attitude of caring for others with dignity and kindness.
- * Acting with the needs, feelings and rights of others in mind.
- * Speaking with politeness and acting with courtesy.
- * Honouring the rules of our family or school.

Synonyms:

- * Kind
- * Polite
- * Include
- * Human Rights

LEARNING OBJECTIVES:

Children will be able to define what it means to be human and to relate human rights to human needs.

Suggested Resources:

UNICEF resources – listed below.

Script:

Write the words **HUMAN** and **NEEDS** at the top of the whiteboard. Ask children to think of things that define human beings – humans’ qualities, for example sympathy and, intelligence. Write these below ‘**HUMAN**’. Then ask children to think of things that are needed to protect these qualities. For example, education, friendship, loving family, and ability to vote. What happens if one of these needs is not catered for – what are the consequences? Explain to pupils that this second set of words describes what is necessary for humans to flourish and that these necessities are the basis for our human rights.

Create a brainstorm for the many meanings of ‘**right**’ – for example correct/opposite of left/just. Think about

Character Coaching

Meaningful Praise:

I think that you showed awareness of the needs and rights of your classmates today. When you think back over our day, when do you think I noticed it the most?

Guidance:

To help you think about why these rights are important, imagine they were taken away from you –

common expressions like ‘we are within our rights’. What does this mean? Ask children whether they can think of what it means when we talk of ‘right’ when we speak of a human right.

Explain that rights protect us – what can they protect us from? List some examples and encourage children to add to it – slavery, exploitation etc. Teachers might find UNICEF’s child-friendly resource helpful:

www.unicef.org.uk/Documents/Publications/Child_friendly_CRC_summary_final.pdf [available 03/15]

Plenary:

Who is in charge of our rights? Ask children to offer ideas about who patrols our rights, making sure they are not violated.

what would be the consequences?

Correction:

Everyone has the right to feel safe here in our school, please think about how your actions are affecting others.