# SERVICE LEARNING PROJECT 1

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# GROWING IN THE COMMUNITY

#### **SESSION A**

#### **LEARNING OBJECTIVES:**

Children will learn about the use of public gardens and why it is important to maintain these spaces. Children will draw and label a picture of a garden that they would like to spend time in, for inclusion in an advertisement poster for plant donations.

#### **Suggested Resources:**

Photographs of a local public garden; A4 sheets of white card; colouring pencils; and writing pencils.

#### **Script:**

Explain to the children that in this lesson and next week they will be thinking a lot about gardens in the local community and why they are important to people who live in and visit the area. Show children photographs of local gardens and parks. Have they been there? What did they do there? Why did you enjoy your time there? Who else uses this space? How can they enjoy their time there? What can we do to make their time even more enjoyable? Steer children towards a discussion about choosing an undeveloped or empty flowerbed and planting flowers to make the garden beautiful.

#### Suggested Activities:

Explain to the children that next week they will be working with children from Year 1 and Year 2 classes to make a local or school garden beautiful for visitors

### **Character Coaching**

## Meaningful Praise:

I like how carefully you have thought about what your garden will look like. What do you think it will be like for people to be in it?

and the local community. What do we need to help us do this? Explain to the children that they will be helping the Year 1 class to design posters to advertise for plant donations from parents and the local community.

Ask children to close their eyes and imagine a beautiful garden. What does it look like? What does it have in it? Children can draw their imaginary gardens on pieces of A4 white card. Encourage children to sketch the flowers in their garden in pencil before colouring them in. Once they are finished they should label the plants in their drawing (e.g. 'tree', 'rose', 'tulip'). To inspire and support children, you may decide to display different types of flowers on the whiteboard using pictures from the internet.

#### Plenary:

Explain to children that the Year 1 class will be writing messages to attach to their drawings, encouraging parents and people from the local community to donate plants for their garden.

#### **Correction:**

SERVICE: RECEPTION

Please remember that we are trying to be of service to our community. I would like you to think about what needs to be donated to our class garden to make it an enjoyable place to be. Think about all the different coloured flowers you could plant. Can you carefully draw them so people know what to donate?

