

GROWING IN THE COMMUNITY

SESSION A



LEARNING OBJECTIVES:

Children will learn about the use of public gardens and why it is important to maintain these spaces. Children will design and write the text of a poster with a specific audience in mind (e.g. parents) to advertise for donations of plants for a local garden project.

Suggested Resources:

Photographs of a local public garden; card with writing lines; and pencils.

Script:

Explain to the children that in this lesson and next week they will be thinking a lot about gardens in the local community and why they are important to people who live there. Show children photographs of local gardens and parks. Have they been there? What did they do there? Did they enjoy their time there? Who else uses this space? What can we do to make their time even more enjoyable? Steer children towards a discussion about choosing an undeveloped or empty flowerbed and planting flowers to make the garden beautiful.

Suggested Activities:

Explain to the children that in order to turn this garden into a beautiful space, they will need some important things. What will they need? Do they need lots of one type of flower or a whole range of different flowers? Who might be able to help us? How might we ask them for help? Steer children towards a discussion

Character Coaching

Meaningful Praise:

I like the way you have explained to parents why their donations of plants will be of service in helping you to create a garden that people in the local community will enjoy spending time in.

about displaying posters around the entrance to the school, in the car park and playgrounds to advertise for plant donations from parents. Explain to children that the Reception classes are currently designing the artwork for the posters. They have been imagining their ideal garden and drawing A4 pictures for the Year 1 class to turn into posters. The responsibility of the Year 1 class is to make sure parents have all the information they need to deliver a donation on time. Generate a list of information as a class: the purpose of the project; the garden's location; who visits it; items needed; deadline; and drop off point.

The Reception class will be providing 30 drawings, so the Year 1 class needs to provide the text for 30 posters (one each). Give children a lined piece of card for the text of the poster. Model writing an advertisement, remembering to include a title and all the relevant information. Focus on conveying the service-based purpose of the project on the poster.

Plenary:

Ask the children to read their work aloud to the class. Focus a discussion on the range of different ways children have explained the purpose of the gardening project on their posters.

Correction:

Remember that one of the most important things about your poster is making sure that parents understand why you want them to donate plants - to be of service to the local community. Can you remind me why creating a beautiful garden can be of *service* in improving the lives of people in the local community?