

# GROWING IN THE COMMUNITY

## SESSION B



### LEARNING OBJECTIVES:

**Children will use basic gardening tools to plant the donations received from parents and the local community. Children will write labels and stick them onto stakes to describe the plants. Children will record their work by taking photographs that will later be used to celebrate their community garden with the school.**

### Suggested Resources:

Donated plants; basic gardening tools (enough for small groups of approximately 10 children); watering can; A5 lined thank you cards; clipboards; pencils; and cameras (3-5).

This lesson will take place outdoors in the garden (either at the school or in a public space).

### Script:

Gather children around the gardening plot they will be developing in the lesson. Recap the importance of maintaining beautiful spaces for the local community. How are they used? Why should we keep them beautiful? Explain that small groups of children will take it in turns to be of service by completing three activities that will help them to create a beautiful garden for the local community. Remind children about how they can work best in groups – what do they need to remember (flexibility, co-operation etc.)?

### Suggested Activities

#### 1: Planting

In pairs, children should be given a small plant and a trowel. Ensure children know where they need to plant their flower and model digging a hole for the

plant, bedding it in and watering it. Now it is their turn. Remember to praise children for their act of service - no matter how small.

#### 2: Thank You Cards

Give children small A5 'Thank You for Helping Us to Serve Our Community' cards that have lines drawn inside clipped on to clipboards. Ask children to write a description of the gardening project, saying thank you to the gardening shop for their donation.

#### 3: Recording Their Community Work

In pairs or small groups, children can record the work of their peers by taking photographs of their planting. Encourage children to take a range of photographs so that they can share all aspects of their work with others in the school.

### Plenary:

Gather the class around the newly planted flowerbed for a group photograph, which can be added to a scrapbook of their own photographs. What difference will their act of service make to the lives of people in the local community? Generate a discussion of ideas about how the school can continue its service in keeping the garden looking fresh and beautiful.

### Character Coaching

#### Meaningful Praise:

Thank you for your contribution to the garden today. How do you think what you have done makes our community better?

#### Correction:

Please give this activity your full attention. When people help us to serve it is important to thank them and to describe the difference it will make to the lives of people in the local community.