

FUNDRAISING FOR A LOCAL CHARITY

SESSION A



LEARNING OBJECTIVES:

Children will deepen their understanding of the nature of service by focusing on the practical ways in which the school can support the charity financially. Children will be able to articulate the work and needs of the charity to others.

Suggested Resources:

Pre-folded white A5 cards; pencils; colouring pencils; other decorative resources for cards; envelopes; Google maps; and literature from a local charity (agreed with the charity).

Script:

Explain to children that, in the next two lessons, they will be learning more about the nature of service by looking at the work of a local charity. Ideally, it would be best to invite someone from the charity to host this lesson about their work. If not, try to use readily available information and resources from their website. The important part of this lesson is that children understand the work of the charity, its service in the local community and what impact it has. Has anyone heard of the charity before? Find the charity on a map. How far is it from the school? Does anyone recognise their logo?

Explain to children that this charity needs to raise some money in order to support a particular area of work (this needs to be agreed with the charity beforehand). How will the money enable the charity to be of service? How could the class be of service by raising this money? Make a class list of ideas.

Character Coaching

Meaningful Praise:

Well done everyone, your beautiful cards will be of great service in supporting our local charity to continue their work in the community.

Suggested Activities:

In the remainder of the lesson, children can work on producing homemade cards to sell to parents and people in the local community. Explain that the Year 4 class will be working out how much they need to sell each card for and making signs for a stall at the front of the school that will host the sale. Remind children that they will need to practise excellence so that the cards are of the best quality. What does that mean? What kind of card would you like to buy? Encourage children to produce a card that is seasonal – i.e. a Christmas or Easter card, or it could be based on a theme, for example autumn. Provide children with access to pre-folded white cards, pencils, colouring pencils and other resources to decorate the product. Encourage children to produce a handful of cards each and the very best will be selected to sell. To personalise the cards, children could write 'Handmade by [Name]' on the back.

Plenary:

Select a handful of exemplar cards and show them to the class. Praise their efforts using the Character Coaching below and link this to what the sale of these cards will achieve for the local charity.

Correction:

The cards we make will help to raise money for our charity. This makes them very important. How can you change your card so that we have the best chance of raising more money?