KEEPING COMPANY IN THE LOCAL COMMUNITY

SESSION A

LEARNING OBJECTIVES:

Pupils will learn about the work and residents of a local community space – for example a nursing home or hospital. Pupils will learn about the needs of these people, in particular focusing on the importance of good company and friendship.

Suggested Resources:

Lined paper; writing pencils; and literature about the local community space.

Script:

Explain to pupils that in this lesson they will be learning about a local community space and that you want them to think really hard about the people who stay there and their feelings. How would you feel if you stayed away from your friends and family for a long time? What would you like them to do? What would their visits mean to you?

Discuss the local community space. Where is it? Has anyone been there before? What happens there? Who stays there?

Suggested Activities:

Pupils will be putting together a library of books for this space, so that residents can enjoy stories and their friends and family can read to them when they visit. First of all, Year 5 pupils need to find some books. Pupils will choose one person to write a letter (perhaps to a parent, uncle or aunt). Scaffold writing a letter to someone, paying particular attention to the purpose of the book donation – why are Year 5 asking for books and what will they do with them? Remember to include important details, such as where to drop off the book and by when.

Plenary:

Pupils can read their letters aloud to the rest of the class. Who are they sending them to? How will they know if their person has donated a book?

Character Coaching

Meaningful Praise:

I like the way you have described why we want to give books to people in the local community and how this will give their friends and family something to enjoy when they visit.

Correction:

Try to remember the purpose of our book donation – we want to provide people staying in local community spaces with something fun to do during their time there.