

TEACHING CHARACTER

THROUGH THE PRIMARY CURRICULUM

A CROSS-CURRICULA APPROACH
TO TEACHING CHARACTER

A LOCAL HERO

VIRTUE: CHARITY – SUBJECT: PSHE



THE
JUBILEE CENTRE
FOR CHARACTER & VIRTUES





“THE IDEA OF
COMMUNITY AND
HELPING OTHERS
HAS ALWAYS BEEN
A PART OF WHO
I AM.”

BLAKE MYCOSKIE

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TEACHER'S NOTES

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TEACHER'S NOTES

The purpose of this pack is to reaffirm and develop pupils' knowledge and understanding of character virtues, with particular reference to the primary virtue of **charity** and the secondary virtues, which may be associated with the 'local hero' in question. These virtues should be highlighted as important to a successful transition from Year 6 (Key Stage 2 Primary) to Year 7 (Key Stage 3 Secondary). To accompany these Teacher's Notes, a PowerPoint is downloadable via the Jubilee Centre for Character and Virtues website.

THE FOLLOWING SUPPORTING DOCUMENTS ARE ALSO PROVIDED ONLINE:

- Teaching Character Through the Primary Curriculum Introduction Materials
- Pre-lesson Virtue Toolkit including activities on the following virtues: Curiosity, Courage, Focus, Resilience, Integrity, Drive, Charity and Service.
- Charity PowerPoint
- Other narratives in the programme including: John Simpson, Winston Churchill, Emmy Noether, Luz Long, Wangari Maathai, Gertrude Elion and Alan Turing.

BACKGROUND INFORMATION FOR TEACHERS:

This information is to supplement the Charity PowerPoint, which provides opportunities to discuss the virtue of charity. Unlike other subjects in this programme of study, freedom is given to teachers or schools to pick their own 'local hero'. This local hero must display the primary virtue of charity. It can be someone who is directly associated with the school or a member of the local community who has volunteered to help others. Examples of local heroes can be found at; [#iwill](#). The aim is for this lesson to open a discussion about charity and the secondary virtues, which may be focused on, and for children to understand how these virtues can work together or compete with one another, and how they can be developed to assist a smooth transition into secondary school. Children should be given the opportunity to reflect on their learning and how these virtues are present in their own life.

Teachers may well wish to expand and develop work here, using direct links to the PSHE curriculum. These resources and lesson plans provide a guide and teachers are encouraged to adapt them to best suit the needs of their classroom.

OTHER RESOURCES

www.jubileecentre.ac.uk/userfiles/jubileecentre/pdf/iwillbrochure.pdf. - #iwill Ambassadors
<http://www.prideofbritain.com/> - Pride of Britain Awards

LESSON PLAN

A LOCAL HERO

This lesson plan, with accompanying PowerPoint, is a guide for teachers in how to best use the pupil resources provided. This plan should provide inspiration and is a suggested way to conduct a lesson to meet the objectives stated. Teachers are encouraged to adapt and develop this plan to best suit their class. The corresponding Virtue Toolkit lesson should be taught pre-lesson and the Virtue Glossary could be provided throughout the lesson to aid pupils' understanding. Teachers should use a selection of different methods and processes to facilitate discussion and reflection on the primary and secondary virtues in focus. It is important pupils become aware of the virtues and their meaning, but discussion and reflection will also aid pupils' understanding of them. Teachers may need to differentiate this lesson to best suit their pupils' needs; paired, shared, group or guided work is encouraged where needed.

TITLE: A LOCAL HERO

PRIMARY VIRTUE: CHARITY

CURRICULUM LINK: PSHE – CHARITY AND VOLUNTEERING

LEARNING OBJECTIVES

1. To understand what the virtue of charity means in the life of a local hero.
2. To accurately identify vocabulary that illustrates the virtue of charity.

LEARNING OUTCOMES

1. To be able to identify and describe the virtue of charity and begin to relate it to their own lives.
2. To begin to discuss how different virtues occur together in positive or negative ways.
3. To begin to be able to relate the virtue of charity to the period of transition from Year 6 to Year 7.

RESOURCES

Provided: Local Hero Teacher's Notes, Charity PowerPoint, I Will cards.
Not Provided: Interactive White Board, Flipchart, Pens, Paper

INTRODUCTION

5 MINUTES

Introduce/affirm the meaning of character and virtue. Introduce the definition of charity (see Charity PowerPoint). Go over children's examples of this virtue in their own lives.

TEACHER LED ACTIVITY

20 MINUTES

Show children Charity PowerPoint and the selection of charity logos. Do the children recognise any? Get them to discuss with a partner or in a group what these charities represent. Briefly explain the importance of each one and the different roles they play in society. Move on to the question; Can you think of different ways you could show charity at school or in your local community? Encourage discussion and reflection from the children. If necessary show examples from; #iwill or if possible invite a 'local hero' in to talk to the children.

CHILD LED ACTIVITY

25 MINUTES

Allow pupils time to read the 'Local Hero' Narrative selected by the class teacher, instructing them to look closely for when the virtue in focus is displayed (provide highlighters if appropriate). Children must assess if any secondary virtues are present in the narrative and how these may have contributed towards the 'Local Hero'. Were these virtues always positive? Did they have any negative consequences?

PLENARY

10 MINUTES

Bring the group together to discuss the examples of charity found within the 'Local Hero' narrative and how these may have developed or clashed with other virtues. Invite them to share their examples. Explain how this virtue will be important for when the children transition to Year 7. Provide 'I will' cards and get the children to write a statement of intent - one thing they will now do in regards to this virtue. Make sure they are achievable.