

TEACHING CHARACTER

THROUGH THE PRIMARY CURRICULUM

A CROSS-CURRICULA APPROACH
TO TEACHING CHARACTER

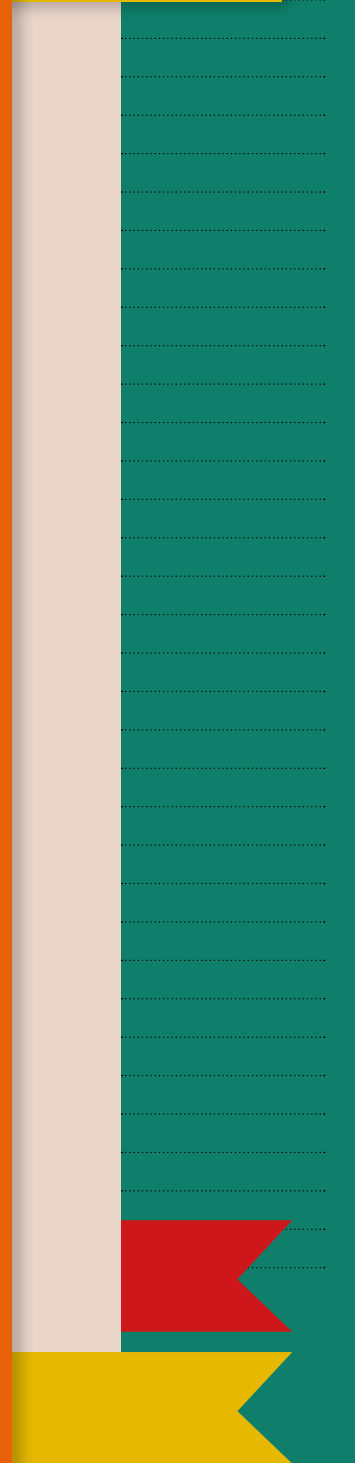
DRIVEN TO MAKE A CHANGE

TEACHER'S NOTES

VIRTUE: DRIVE - SUBJECT: GEOGRAPHY



THE
JUBILEE CENTRE
FOR CHARACTER & VIRTUES



TEACHING CHARACTER

DRIVEN TO MAKE A CHANGE – WANGARI MAATHAI



TEACHER'S NOTES

The purpose of this pack is to reaffirm and develop pupils' knowledge and understanding of character virtues, with particular reference to the primary virtue of **drive** and the secondary virtues of resilience, motivation and service. These virtues should be highlighted as important to a successful transition from Year 6 (Key Stage 2 Primary) to Year 7 (Key Stage 3 Secondary). To accompany these Teacher's Notes, Driven to Make a Change – Pupil Activity, Driven to Make a Change Narrative and a PowerPoint are downloadable via the Jubilee Centre for Character and Virtues website.

THE FOLLOWING SUPPORTING DOCUMENTS ARE ALSO PROVIDED ONLINE:

- Teaching Character Through the Primary Curriculum Introduction Materials
- Pre-lesson Virtue Toolkit including activities on the following virtues: Curiosity, Courage, Focus, Resilience, Integrity, Drive, Charity and Service.
- Drive PowerPoint
- Other narratives in the programme including: John Simpson, Alan Turing, Emmy Noether, Luz Long, Winston Churchill, Gertrude Elion and a Local Hero.

BACKGROUND INFORMATION FOR TEACHERS:

This information is to supplement the Drive PowerPoint, which provides an investigatory approach to the life of Wangari Maathai. The 'Driven to Make a Change' Narrative is available online and can be printed off for pupil use. The edited version of the 'Driven to Make a Change' Narrative in this pack gives a simplified account of Maathai's life. For reasons of space, this version focuses, in the main, on the challenges Maathai faced and her use of the virtue drive to overcome these. The main focus of the narrative is to provide sufficient evidence of Maathai's drive in the geographical context of growing up in Kenya and environmental issues she faced. The extract provides opportunities to discuss Maathai's virtues and disposition. The aim is for this lesson to open a discussion about drive and the secondary virtues in focus (resilience, motivation, service). Children should be given the opportunity to reflect on their learning and how these virtues are present in their own life.

Teachers may well wish to expand and develop work here, using direct links to the Geography curriculum and cross-curricula links to English and PSHE. These resources and lesson plans provide a guide and teachers are encouraged to adapt them to best suit the needs of their classroom.

OTHER RESOURCES

- <http://www.greenbeltmovement.org/wangari-maathai> - Biography, documentary and speeches.
- http://www.nobelprize.org/nobel_prizes/peace/laureates/2004/maathai-bio.html - Nobel Prize biography
- <http://www.bbc.co.uk/news/science-environment-15060167> BBC article - Wangari Maathai: Death of a visionary
- <http://www.biography.com/people/wangari-maathai-13704918> - Biography

LESSON PLAN

DRIVEN TO MAKE A CHANGE

This lesson plan, with accompanying PowerPoint, is a guide for teachers in how to best use the pupil resources provided. This plan should provide inspiration and is a suggested way to conduct a lesson to meet the objectives stated. Teachers are encouraged to adapt and develop this plan to best suit their class. The corresponding Virtue Toolkit lesson should be taught pre-lesson and the Virtue Glossary could be provided throughout the lesson to aid pupils' understanding. Teachers should use a selection of different methods and processes to facilitate discussion and reflection on the primary and secondary virtues in focus. It is important pupils become aware of the virtues and their meaning, but discussion and reflection will also aid pupils' understanding of them. Teachers may need to differentiate this lesson to best suit their pupils' needs; paired, shared, group or guided work is encouraged where needed.

TITLE: DRIVEN TO MAKE A CHANGE – WANGARI MAATHAI
PRIMARY VIRTUE: DRIVE

CURRICULUM LINK: GEOGRAPHY – DESCRIBE AND UNDERSTAND KEY ASPECTS OF PHYSICAL / HUMAN GEOGRAPHY

POSSIBLE CROSS-CURRICULA LINKS:
ENGLISH – BIOGRAPHIES AND AUTOBIOGRAPHIES
ENGLISH/DRAMA – ARGUMENTS AND DEBATES
PSHE – CITIZENSHIP AND THE ENVIRONMENT

LEARNING OBJECTIVES

1. To understand what the virtue of drive means in the life of Wangari Maathai.
2. To accurately identify vocabulary that illustrates the virtues of drive in the 'Driven to Make a Change' Narrative.
3. To be able to accurately retrieve information from the narrative that illustrates an answer or point of view.

LEARNING OUTCOMES

1. To be able to identify and describe the virtue of drive and begin to relate it to their own lives.
2. To begin to discuss how different virtues occur together in positive or negative ways.
3. To begin to be able to relate the virtue of drive to the period of transition from Year 6 to Year 7.

RESOURCES

Provided: Driven to Make a Change Narrative, Driven to Make a Change Teacher's Notes, Driven to Make a Change Pupil Activity, Drive PowerPoint, I Will cards.
Not Provided: Interactive White Board, Flipchart, Pens, Paper

INTRODUCTION

5 MINUTES

Re-introduce/reaffirm the meaning of character and virtue. Re-introduce the definition of drive (beginning of Drive PowerPoint). Go over children's examples of this virtue in their own life.

TEACHER LED ACTIVITY

20 MINUTES

Use PowerPoint resource (teacher must familiarise themselves with the life of Wangari Maathai, use narrative provided). Show children the photograph of Wangari Maathai and ask children who she is. Do not introduce her. Generate ideas in partners or groups. Discuss ideas and if someone does answer Wangari Maathai ask if they know why she displays this virtue. Show next slide with a series of pictures as clues. Get children to use these clues to try and decide who she is and why she showed drive. Explain brief background of Wangari and then explain that she campaigned for equal women's rights and environmental issues. Concentrate on environmental issues and show slide showing environmental issues affecting the world. Give background information on deforestation. What other virtues would a person display if they campaigned for environmental issues (glossary provided)? Encourage discussion and reflection on these virtues.

CHILD LED ACTIVITY

25 MINUTES

Allow pupils time to read/or read to the pupils the Driven to Make a Change Narrative, instructing them to look closely for when this virtue is displayed (provide highlighters if appropriate). Children must also reflect on other virtues present (resilience, motivation, service) and how these may have helped Wangari Maathai make a change. Were these virtues always positive? Did they have any negative consequences? Children then answer questions from the activity sheet. Model if necessary.

PLENARY

10 MINUTES

Bring the group together to discuss the examples of drive found within the life of Wangari Maathai and how these may have contributed towards or clashed with other virtues. Invite them to share their examples. Explain how this virtue will be important for when the children transition to Year 7. Provide 'I will' cards and get the children to write a statement of intent – one thing they will now do in regards to this virtue. Make sure they are achievable.