

# Generosity Scale



Generosity

Reasoning

Wisdom



"Being generous is not confined to material wealth. Be generous with your good character and expressions too. It costs nothing and makes a world of difference."

Mufti Ismail Menk

## Activity 1



### Aim(s)

- To look at different levels of generosity.
- To explore the idea of a 'golden mean' of generosity.



### Resources

- The examples of generosity from Activity 2 of the *Generosity Introduction*. **OPTIONAL**
- *Generosity Cards*.
- String, or something similar, to create a generosity scale.
- *Generosity Scale Headings*.



## Delivery Guide

Create a *Generosity Scale* with string and the *Generosity Scale Headings*, following the examples on the next page. This scale can be as big as you want it to be, depending on how many young people you are working with.

If you have done Activity 2 in the *Generosity Introduction*, collect together all the examples of generosity from that activity. If not, either ask the young people to write down on post-it notes any times they can think of when:

- Someone was generous to them
- They were generous towards someone else

or write some scenarios yourself. Add these to the *Generosity Cards* provided in this pack.

Introduce the *Generosity Scale* and check understanding. Give one or two (depending on how many young people you are working with) *Generosity Cards* to each young person and ask them

to place them where they think they go on the *Generosity Scale*. It may help to do an example yourself first. Once they have all placed their scenarios on the *Generosity Scale*, ask them to explain their decision/reasoning. What makes a particular action too generous or not generous enough?



If you are working 1-2-1 or would rather complete this as a big group, you can go through each scenario and decide together where it needs to go on the scale, and why.

## Points to highlight

- Generosity can exist on a scale.
- Any act that is on the scale is generous, no matter the level of generosity, but there is a sensible middle ground. Does too much generosity become wasteful? Are there particular situations where being generous is not sensible? Or should we aim to give as much as possible all the time?
- The level of giving can be relative. If you are a millionaire and you give £1.50, is that as generous as a person who is struggling to make ends meet giving £1?
- The intention behind giving matters.
- If you are trying to gain something by being generous, is it still generosity?



## Extension Activities

Generosity is often a central feature of religion; it features in Islam, Christianity and Judaism. Ask the young people to research how the different religions encourage generosity and what guidance there is for people who follow the religions. What kind of generosity is encouraged (money, time, etc.)? Are there similarities between the religions?



## Links to Other Areas of the Curriculum

RE:

The extension activity links with Religious Education lessons.



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