

Youth Leadership & Participation

Justice
Leadership
Compassion
Honesty
Humility
Integrity



“Ultimately, leadership is not about glorious crowning acts. It’s about keeping your team focused on a goal and motivated to do their best to achieve it, especially when the stakes are high and the consequences really matter. It is about laying the groundwork for others’ success, and then standing back and letting them shine.”

Chris Hadfield



Leadership: the action of leading a group of people or an organisation, or the ability to do this.

Activity 1

Aim(s)

- To introduce the concept of leadership.
- To think about leadership in relation to justice and fairness.
- To understand different leadership styles and to think about how the young people would lead.

Resources

- *Leadership* Power Point. **OPTIONAL**
- Paper and pens.

Delivery Guide



Facilitators can join in with this and share their ideas and experience of leadership.

Part I

Ask the young people what the word ‘Leadership’ means to them.

Things that may come up in response include:

- Positive
- Being respected
- Confident
- Inspiring
- Lead by example

- Good listener
- Care about others
- Works well in a team
- Self motivated
- Good communicator
- Treating people fairly
- Having power
- The Prime Minister
- Shouting orders
- Being honest and transparent
- Having integrity

Part II

Ask the group to come up with the leaders they can think of. Some suggestions include:

- Arsene Wenger
- The Queen
- Barack Obama
- Adolf Hitler
- Robert Mugabe
- The Pope
- Angela Merkel
- Dalai Lama
- Theresa May
- Ellen Johnson Sirleaf
- Michael Gove

Ask them to think about the following questions (the bits in italics are prompts for you):

- **How do they lead?**
Do they make all the decisions themselves? Do they ask other people? Do they lead by inspiring people? Sharing skills? Or providing orders and guidance? Do they give credit to other people or take it all for themselves?
- **Who do they lead?**
Is it a team? The country? All the people of a religion?
- **What are they trying to achieve?**
It could be to win something, to improve things, to govern the country, to make money, to produce a good product, or to encourage all people to live as they do.
- **What makes them good leaders?**
What character strengths and abilities do they have that help them to lead? Are they compassionate? Courageous? Strong? Honest? Do they have integrity?
- **What role does justice play in this?**
What kind of thing do leaders of a country have to do to ensure that things are fair and just for everyone?

You could look at the *Types of Leadership* Power Point slide and see if you can categorise the different leaders they have come up with under the different types of leadership.

Points to highlight

- Leaders have power ('With power comes great responsibility!') and should use that power to be fair and just.
- There are different types of leaders for different situations.

Activity 2

Aim(s)

- To think about how they would lead.

Resources

- Pen, paper and computer as needed.

Delivery Guide



This can be completed as individuals or in small groups.

Ask the young people to think about what kind of leader they would want to be.

What would they like to lead? How would they ensure that things are fair for people? For instance:

1. *I want to be Police Commissioner and lead the police. I would be a transactional leader, giving people targets and rewarding them, and the aim would be to change how the police deal with young people and make it more fair and just.*
2. *I want to be Manager of Chelsea Football Team, be a participative leader and involve the team in my leadership and direction. I want to give fair opportunities for all the players to develop their talents as well as to win the league.*
3. *I want to be the Headteacher of a big chain of schools. I'll be a transformational leader and make sure that everyone can engage in school and education. I want to make sure education is interesting and relevant for everyone.*

Ask the group to come up with a campaign for their leadership bid. It could be a poster, a leaflet, a campaign speech, a filmed 'advert', or anything else.

They need to make it clear what leadership role they're aiming for, what they're aiming to achieve, and the way they are going to lead. What kind of leader are they going to be? What character strengths do they need to lead?

Points to highlight

- Leaders have power ('With power comes great responsibility!') and should use that power to be fair and just.
- There are different types of leaders for different situations.