The Character Curriculum

Flourishing for Life

| r lour isiniiz toi | Life | <u> </u> | | | | | | |
|------------------------------------|--|--|--|--|--|--|--|--|
| Y5: Exercise L3 – Reflecting on | Learning objective: - To reason and apply the virtues needed to overcome barriers to | Key vocabulary: Confidence, determination, motivation, | | | | | | |
| exercise | exercise. | perseverance, teamwork, obesity, barriers, mental health, stress, anxiety, Key virtues: | | | | | | |
| | | Courage, confidence, team work, perseverance | | | | | | |
| Resources: | Statutory links: | | | | | | | |
| | Health Education (2020) | | | | | | | |
| PowerPoint | Pupils should know: | | | | | | | |
| 5 (1 (1 () | - The characteristics and mental and physical benefits of an active li | | | | | | | |
| Reflection table (can be | - The importance of building regular exercise into daily and weekly routines and how to achieve this; for example | | | | | | | |
| printed from the | walking or cycling to school, a daily active mile or other forms of regular, vigorous exercise. | | | | | | | |
| PowerPoint) | - The risks associated with an inactive lifestyle (including obesity). | | | | | | | |
| Key questions: | Learning activities: | | | | | | | |
| What are the benefits of exercise? | Starter: True/False | | | | | | | |
| | Read out the true/false statements about exercise. Ask children to move to the left side of the room if they think they are true | | | | | | | |
| What is the problem? | and to the right side of the room if they think they are false. Discuss the facts around each of the statements. | | | | | | | |
| How would you feel? | - Exercise can improve your memory. | | | | | | | |
| • | - You should exercise once a week. | | | | | | | |
| What are the virtues | - Your body temperature decreases when you exercise. | | | | | | | |
| needed? | - Exercise can help you to feel good about yourself. | | | | | | | |
| | - Exercise can decrease your risk of serious diseases including hear | rt disease and strokes. | | | | | | |
| What would a wise | - Exercise only has physical benefits. | | | | | | | |
| solution be? | - Your heart beat slows down when you exercise. | | | | | | | |
| What are your exercise | Activity 1: Moral dilemma | | | | | | | |
| goals? | | | | | | | | |
| | Look at the moral dilemma on the PowerPoint together. | | | | | | | |
| How will you achieve | | | | | | | | |
| them? | - What is the problem? | | | | | | | |
| | - How would you feel? | | | | | | | |
| | - What virtues are involved? | | | | | | | |



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| | - What would a 'wise' solution be? Plenary: Reflection | | | | | | |
|---|---|---------|-----------------------------------|--|--|--|--|
| Children to complete reflection table, thinking about exercise: | | | | | | | |
| Wh I'm hap wit | would like | My goal | How I will achieve my goal? | | | | |