

# The Character Curriculum

Flourishing for Life



<p><b>Y5: Fake news</b> L2 - What makes a virtuous journalist?</p>	<p><b>Learning objective:</b></p> <ul style="list-style-type: none"> <li>- Identify and practice the virtues needed to be a good journalist.</li> </ul>	<p><b>Key vocabulary:</b> Virtuous, unvirtuous, journalist, fake news, accurate <b>Key virtues:</b> <a href="#">Honesty, integrity, judgement, critical thinking</a></p>
<p><b>Resources:</b> PowerPoint  Access to the Internet for research</p>	<p><b>Statutory links:</b> Relationships Education (2020) Pupils should know:</p> <ul style="list-style-type: none"> <li>- How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met.</li> <li>- How information and data is shared and used online.</li> </ul> <p>Health Education (2020) Pupils should know:</p> <ul style="list-style-type: none"> <li>- About the benefits of rationing time spent online, the risks of excessive time spent on electronic devices and the impact of positive and negative content online on their own and others' mental and physical wellbeing.</li> <li>- How to be a discerning consumer of information online including understanding that information, including that from search engines, is ranked, selected and targeted.</li> </ul>	
<p><b>Key questions:</b></p> <p>What virtues are important to being a journalist?</p> <p>Where/when did the journalist work?</p> <p>What are they remembered for?</p> <p>What virtues did they show?</p> <p>What pressures are journalists under?</p>	<p><b>Learning activities:</b></p> <p><b>Starter:</b> Virtuous/unvirtuous</p> <p>Based on the previous lesson, sort the statements in the PowerPoint into virtuous journalist/ unvirtuous journalist.</p> <p><b>Activity 1:</b> Role models</p> <p>Recap what virtues and skills make a good journalist.</p> <p>Introduce the role models: Katherine Graham (you could watch the trailer for The Post here: <a href="https://www.youtube.com/watch?v=nrXIY6gzTTM">https://www.youtube.com/watch?v=nrXIY6gzTTM</a> [accessed 28.05.2020]), Anna Politkovskaya and Marie Colvin.</p> <p>Divide children into groups and give them one of the role models to research.</p> <p>They should prepare a short presentation to give to the rest of the class including:</p>	

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<p>How might this effect their behaviour?</p>	<ul style="list-style-type: none"><li>- Where/when the journalist worked.</li><li>- What they are remembered/famous for.</li><li>- What virtues they showed and how.</li></ul> <p>Which role model were the children most inspired by? Why?</p> <p><b>Activity 2:</b> Being a journalist</p> <p>Explain that children are going to put the virtues they have looked at into practice by writing their own, short report.</p> <p>There is an interactive game online which will allow them to do this if they have access to a laptop/iPad between 2: <a href="https://www.bbc.co.uk/news/resources/idx-8760dd58-84f9-4c98-ade2-590562670096">https://www.bbc.co.uk/news/resources/idx-8760dd58-84f9-4c98-ade2-590562670096</a> [accessed 28.05.2020].</p> <p>Alternatively, show children a short clip from Newsround or the news and ask them to write a short report. It must be accurate, engaging and written quickly (the news moves fast!).</p> <p>When the reports are finished, children should swap them with a partner who checks them for accuracy (and lack of opinion).</p> <p><b>Plenary:</b> Reflection</p> <p>Ask children how they found the pressures of being a journalist? What virtues were needed?</p>
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