

The Character Curriculum

Flourishing for Life



<p>Y5: Fake news L3 - Being a virtuous reader</p>	<p>Learning objective:</p> <ul style="list-style-type: none"> - Reason about the virtues needed to be a virtuous reader. 	<p>Key vocabulary: Examined, investigated, conflicting Key virtues: Honesty, integrity, judgement, critical thinking</p>
<p>Resources: PowerPoint</p>	<p>Statutory links: Relationships Education (2020) Pupils should know:</p> <ul style="list-style-type: none"> - How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met. - How information and data is shared and used online. <p>Health Education (2020) Pupils should know:</p> <ul style="list-style-type: none"> - About the benefits of rationing time spent online, the risks of excessive time spent on electronic devices and the impact of positive and negative content online on their own and others' mental and physical wellbeing. - How to be a discerning consumer of information online including understanding that information, including that from search engines, is ranked, selected and targeted. 	
<p>Key questions:</p> <p>How does the quotation from Diderot relate to fake news?</p> <p>What message is the cartoon trying to send?</p> <p>What is the problem in the moral dilemma?</p> <p>How would you feel?</p> <p>What virtues are involved?</p>	<p>Learning activities:</p> <p>Starter: Wise words</p> <p>Look at the quotation from Diderot. How do you think this applies to being a reader of news?</p> <p>Activity 1: Moral dilemma</p> <p>In pairs, children should read the moral dilemma in the PowerPoint and write down their personal response in a couple of sentences. Children should then discuss their responses in pairs then feedback as a class drawing out: what are the challenges in the situation?</p> <ul style="list-style-type: none"> - What is the problem? - What feelings would you have in this situation? - What virtues are needed to handle this situation? Are there any conflicting virtues? - Is there more than one 'wise' way to handle this situation? 	

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<p>Is there a 'wise' solution?</p> <p>Is there more than one?</p>	<p>Plenary: Being a virtuous reader</p> <p>We are primarily readers of news (although may be writers in the future). Ask children to write a short, reflective paragraph about the virtues needed to be a virtuous reader of the news and one thing that they can do to put this virtue into practice.</p>
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