

# The Character Curriculum

Flourishing for Life



<p><b>Y5: Peer pressure</b> L2 – Recognising peer pressure</p>	<p><b>Learning objective:</b></p> <ul style="list-style-type: none"> <li>- Reason about the virtues needed to stand up to peer pressure.</li> </ul>	<p><b>Key vocabulary:</b> Fact, fiction, peers, responsible <b>Key virtues:</b> Courage, respect, confidence, resilience</p>
<p><b>Resources:</b></p> <p>PowerPoint</p> <p>Fact/fiction statements (can be printed from the PowerPoint)</p>	<p><b>Statutory links:</b> Relationships Education (2020) Pupils should know:</p> <ul style="list-style-type: none"> <li>- How to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed.</li> <li>- The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.</li> <li>- Practical steps they can take in a range of different contexts to improve or support respectful relationships.</li> <li>- The importance of self-respect and how this links to their own happiness.</li> <li>- That in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.</li> </ul>	
<p><b>Key questions:</b></p> <p>Why do people go along with peer pressure?</p> <p>What virtues are needed to do the right thing?</p> <p>How would feel in a situation of peer pressure?</p> <p>What advice would you give to someone who is experiencing peer pressure?</p>	<p><b>Learning activities:</b></p> <p><b>Starter:</b> Fact or fiction?</p> <p>Give children the fact or fiction statements and ask them to sort them into those which are true and those which are false.</p> <p><b>Activity 1:</b> Back me up</p> <p>Watch video: <a href="https://www.childnet.com/resources/pshetoolkit/peer-pressure/back-me-up%20">https://www.childnet.com/resources/pshetoolkit/peer-pressure/back-me-up%20</a> [accessed 28.05.2020] and in pairs ask children to jot down answers to the following questions:</p> <ul style="list-style-type: none"> <li>- Who is being pressured?</li> <li>- What are they being pressured to do?</li> <li>- Why does Jack go along with what Charlie is doing?</li> <li>- Are Charlie and Jack equally responsible for bullying?</li> <li>- What do you think Charlie will do next? Is this the right thing to do?</li> <li>- What virtues does Charlie need to do the right thing?</li> </ul>	

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You may want to watch the video once through to allow pupils to follow the story and identify the characters and then play for a second time, allowing pupils to answer the questions.

## **Activity 2:** Moral dilemma

Look at the moral dilemma together in the PowerPoint.

- What is the conflict in this dilemma?
- Are there any virtues in conflict in this dilemma?
- How would you feel in this situation?
- What do you think a wise solution is? Is there more than one?

## **Plenary:** Reflection

What virtues do you think are the most important when dealing with peer pressure? Why?