

The Character Curriculum

Flourishing for Life



<p>Y5: Volunteering L1 - Why do people volunteer?</p>	<p>Learning objective:</p> <ul style="list-style-type: none"> - To identify the virtues that might be needed to be a volunteer and could be developed through volunteering. 	<p>Key vocabulary: Charity, volunteer(ing), benefits, costs, well being Key virtues: Neighbourliness, service, compassion, motivation</p>
<p>Resources:</p> <p>PowerPoint</p> <p>Volunteer case studies (resource 1)</p>	<p>Statutory links: Health Education (2020) Pupils should know:</p> <ul style="list-style-type: none"> - The benefits of physical exercise, time outdoors, community participation, voluntary and service-based activity on mental wellbeing and happiness. 	
<p>Key questions:</p> <p>What do charities do?</p> <p>What would happen if they were not here?</p> <p>What is a volunteer/volunteering?</p> <p>What virtues might you need to be a volunteer?</p> <p>What virtues might volunteering develop?</p> <p>Why is volunteering an important part of society?</p>	<p>Learning activities:</p> <p>Starter: Charity logos</p> <p>Look at the charity logos and discuss the following questions:</p> <ul style="list-style-type: none"> - How many can you identify? - Can you say what each of these charities do? - Do you know any more charities? What do they do? - What is the purpose of charities? - What would happen if they weren't there? <p>Many charities rely on volunteers and would not be able to do their work without them.</p> <p>You might want to give the children time to research one of the charities and create a short presentation to the rest of the class on their work.</p> <p>What is a volunteer/volunteering? Do you do any volunteering? Are there any roles in schools that use volunteers?</p>	

The Character Curriculum

Flourishing for Life



Activity 1: Would you volunteer?

Ask the children “Who wants to help me?” Without specifying what you want them to do, ask children to put their hands up to volunteer.

It’s interesting that some of you have chosen to volunteer even though you don’t know what you will be doing? Why did you make that decision? (To be a role model? You like helping? There might be a reward?).

Some of you decided not to volunteer. Why did you make that decision? (You needed more information? You’re not sure if you could commit? You’re shy?).

What virtues do you think a volunteer would need? Why? What virtues might being a volunteer develop? How?

Activity 2: Volunteers’ stories

Watch the video Where Volunteering Begins: <https://www.youtube.com/watch?v=wS6ObWC40b0> [accessed 28.05.2020]

Discuss:

- What are the different reasons that people volunteered?
- Had the reasons changed over time?
- Is there anything that surprised you?

Give out the copies of the case studies of people who volunteer. In pairs, children pull out the reasons that they volunteer and then sort them into: benefit to themselves, benefit to others, and other.

Plenary: No excuses

Can you think of a reason to convince someone who gives each of the following reasons not to volunteer:

- I don’t have much time.
- I don’t have any skills to offer.
- I’m too shy.
- I wouldn’t enjoy it.
- It’s just for ‘suck ups’.

The Character Curriculum

Flourishing for Life

