

The Character Curriculum

Flourishing for Life



<p>Y5: Volunteering L2 - How can you volunteer?</p>	<p>Learning objective:</p> <ul style="list-style-type: none"> - To identify the virtues that might be needed to be a volunteer and could be developed through volunteering. 	<p>Key vocabulary: Volunteering, motivation, staffed, variety, benefits, persuasive Key virtues: Neighbourliness, service, compassion, motivation</p>
<p>Resources:</p> <p>PowerPoint</p> <p>Access to the Internet</p>	<p>Statutory links: Health Education (2020) Pupils should know:</p> <ul style="list-style-type: none"> - The benefits of physical exercise, time outdoors, community participation, voluntary and service-based activity on mental wellbeing and happiness. 	
<p>Key questions:</p> <p>What virtues do the role models display?</p> <p>What do you think their motivations were?</p> <p>What is the cost of volunteering?</p> <p>What is the benefit of volunteering?</p> <p>Is it fair that someone who did not make the mess bears the cost?</p> <p>What will happen if no-one volunteers? Is this fair? Have you ever been in a similar situation?</p>	<p>Learning activities:</p> <p>Starter: Role models</p> <p>Look at the role models for volunteering. Which virtues did they show? What do you think motivated them to volunteer their time and experience to help others?</p> <p>Activity 1: Royal National Lifeboat Association</p> <p>Introduce the RNLI using their website: https://rnli.org/ [accessed 28.05.2020].</p> <p>Explain that RLNI is completely staffed by volunteers. There is an average of 24 call outs for the lifeboats a day so there is most likely a rescue happening right now.</p> <p>While the lifeboats are staffed by volunteers, there are also a lot of volunteers behind the scenes who do a vital job.</p> <p>Watch the video: https://www.youtube.com/watch?v=SZBGeGsFBes [accessed 28.05.2020].</p> <p>Discuss:</p> <ul style="list-style-type: none"> - What are the different roles that volunteers can do? - Why do you think it is good to be able to volunteer in a variety of ways? - Why do you think people volunteer with the Royal National Lifeboat Association? 	

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<p>What happened? How did you feel?</p>	<p>Create a poster encouraging more volunteers to sign up to roles within the RNLI.</p> <p>Note: If you are located somewhere far from the coast, you might want to choose an organisation that operates locally. You may be able to get a local organization to come in and give a presentation to the students.</p> <p>Activity 2: Moral dilemma</p> <p>Ask children to read through the moral dilemma and respond individually about what they would do. Then, discuss the dilemma in pairs before having a whole class discussion.</p> <ul style="list-style-type: none">- What is the cost of volunteering?- What is the benefit of volunteering?- Is it fair that someone who did not make the mess cleans it up?- What will happen if no-one volunteers? Is this fair?- Have they ever been in a similar situation? What happened? How did they feel? <p>Plenary:</p> <p>Make a class brainstorm of all the opportunities to volunteer at school (this could be joining the student council, being a librarian, being a peer mediator).</p> <p>Ask children to choose one of the volunteering opportunities and create a short advertising presentation which includes the virtues that might be needed and the virtues that they could develop.</p>
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