

The Character Curriculum

Flourishing for Life



<p>Y6: Democracy L1 - What is a democracy?</p>	<p>Learning objective:</p> <ul style="list-style-type: none"> - To explain how the UK's representative democracy works. 	<p>Key vocabulary: Democracy, government, MP, House of Commons, House of Lords, constituency, general election, opposition, bill, cabinet, prime minister</p> <p>Key virtues: Respect, participation, community awareness</p>
<p>Resources:</p> <p>PowerPoint</p> <p>Diamond 9 cards – traits of an MP (resource 1)</p> <p>Access to the Internet</p>	<p>Statutory links: Citizenship (non-statutory guidance 2015) Pupils should be taught:</p> <ul style="list-style-type: none"> - What democracy is and about the basic institutions that support it locally and nationally. 	
<p>Key questions:</p> <p>Who rules Britain?</p> <p>Has this always been the case?</p> <p>What was the case before democracy?</p> <p>Who rules in other countries?</p> <p>What groups are powerful?</p> <p>Should this be the case?</p> <p>What virtues do MPs need?</p>	<p>Learning activities:</p> <p>Starter: Who rules Britain?</p> <p>Using the PowerPoint, show the pictures representing the Queen, the Prime Minister, businesses, army, police and allow children to discuss the question of who rules the United Kingdom.</p> <p>You may also want to discuss:</p> <ul style="list-style-type: none"> - Has it always been this way? Who ruled Britain in the past? - Is it the same for every country? - What does 'rule' mean? - Why might people argue that businesses rule? <p>Activity 1: What is a democracy?</p> <p>Britain is a democracy. What does democracy mean?</p> <p>You might want to watch one of these videos to help:</p>	

The Character Curriculum

Flourishing for Life



- <https://www.bbc.co.uk/newsround/30880972> (easier, democracy in the UK)
- <https://www.youtube.com/watch?v=ZN0qP0vRqVE&index=4&list=PLj3mInRjQlekAQ6vvggN7lpCySnv0II0yV> (how voting and elections work in a democracy)
- <https://ed.ted.com/featured/Rgalhs2w> (harder, history of democracy) [all videos accessed on 28.05.2020].

Ask children to create a glossary of the following terms. They could use pictures to represent the key words, in addition to a short explanation:

- Democracy
- Government
- MP
- House of Commons
- House of Lords
- Constituency
- General Election
- Opposition
- Bill
- Cabinet
- Prime Minister

Activity 2: What virtues does an MP need?

What does an MP do? What skills and virtues do you think you need to be a good MP?

Use the Diamond 9 activity (resource 1) to rank the skills and virtues needed from most to least important.

- Are there any qualities that are missing?
- What are the most/least important qualities for MPs? Why?
- Could any of these virtues make it difficult to do the job well?

Plenary: How does it affect me?

How does the government and the work of MPs affect young people?

The Character Curriculum

Flourishing for Life

