

# The Character Curriculum

Flourishing for Life



<p><b>Y6: Democracy</b> L2 - Voting and making laws</p>	<p><b>Learning objective:</b></p> <ul style="list-style-type: none"> <li>- To explain how the UK's representative democracy works.</li> </ul>	<p><b>Key vocabulary:</b> MPs, voting, elections, voting age, campaign</p> <p><b>Key virtues:</b> Respect, participation, community awareness</p>
<p><b>Resources:</b></p> <p>PowerPoint</p>	<p><b>Statutory links:</b></p> <p>Citizenship (non-statutory guidance 2015)</p> <p>Pupils should be taught:</p> <ul style="list-style-type: none"> <li>- What democracy is and about the basic institutions that support it locally and nationally.</li> </ul>	
<p><b>Key questions:</b></p> <p>Do you think it is important to vote?</p> <p>Why?</p> <p>What makes a good voter?</p> <p>What virtues do they need?</p> <p>Do you think the voting age should be lowered?</p> <p>What virtues have the role models shown?</p> <p>What is a law? What is the difference between rules and laws?</p> <p>How are laws passed?</p>	<p><b>Learning activities:</b></p> <p><b>Starter:</b> Voting</p> <p>We looked at MPs last lesson. How do MPs get elected?</p> <p>You might want to look at <a href="https://www.parliament.uk/about/mps-and-lords/members/electing-mps">https://www.parliament.uk/about/mps-and-lords/members/electing-mps</a> to help [accessed 29.05.2020].</p> <p>Discuss the following questions:</p> <ul style="list-style-type: none"> <li>- Do you think it is important to vote? Why?</li> <li>- What makes a good voter? Which virtues do you think they need?</li> </ul> <p>Research shows that the younger people are when they first vote, the more likely they are to keep on doing it. Do you think the voting age should be lowered to 16?</p> <p><b>Activity 1:</b> Role models</p> <p>Look at the information about Shabana Mahmood in the PowerPoint.</p> <p>Discuss:</p> <ul style="list-style-type: none"> <li>- What virtues has she shown?</li> </ul>	

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<p>What new laws would you come up with?</p>	<ul style="list-style-type: none"><li>- What barriers do you think she might have faced in parliament?</li><li>- What virtues would she have needed to have overcome them?</li></ul> <p>You can read more about Shabana's initial election win here: <a href="https://www.theguardian.com/politics/2010/may/07/general-election-female-muslim-mps">https://www.theguardian.com/politics/2010/may/07/general-election-female-muslim-mps</a> [accessed 29.05.2020].</p> <p><b>Activity 2:</b> Making laws</p> <p>One of the most important role of MPs is creating and passing new laws. What are laws? What is the difference between rules and laws?</p> <p>Sort the statements in the PowerPoint into rules and laws.</p> <p>What laws are there that impact young people?</p> <p><b>Plenary:</b> Making a difference</p> <p>If you could make one law that would make our community a better place, what would it be?</p>
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