Y6: Democracy L3 - Taking part in a democracy	**Learning objective:** - Identify and practice taking participating in a democracy.	**Key vocabulary:** Democracy, campaigning, protesting, jury service, voting, petition **Key virtues:** Respect, participation, community awareness
Resources: PowerPoint	**Statutory links:** Citizenship (non-statutory guidance 2015) Pupils should be taught: - What democracy is and about the basic institutions that support it locally and nationally.	
Key questions: How can we participate in democracy? What ways can young people participate in democracy? What issues are important in your local community? What can you do about them?	**Learning activities:** **Starter:** Taking part Democracy only works if ordinary people participate. What are the different ways that people can participate in democracy? Create a brainstorm on the board. Which of these can young people be involved in? You could give children a selection of picture prompts showing people taking part in some of the activities such as voting, protesting, signing petitions, campaigning and writing to your MP. You may also want to look at the youth parliament website: http://www.ukyouthparliament.org.uk/ [accessed 29.05.2020] or local opportunities for children to participate in politics. **Activity 1:** Moral dilemma Look at the moral dilemma individually and then discuss ideas in pairs before feeding back to the class. - What is the problem? - How would you feel? - Are there any virtues in conflict in this dilemma? - What do you think a 'wise' solution is? Is there more than one?	

The Character Curriculum
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Activity 2: Writing to your MP

What issues in your local community are important to you? Create a brainstorm on the board.

In groups, research one of the issues and plan a letter to send to your local MP.

You can write to them using the website www.writetothem.com [accessed 29.05.2020].

Plenary: Growing in virtue

What virtues could you practice by participating in a democracy?