

The Character Curriculum

Flourishing for Life



<p>Y6: Online relationships L2 – Behaving badly online</p>	<p>Learning objective:</p> <ul style="list-style-type: none"> - Identify the consequences of unvirtuous behaviour online. 	<p>Key vocabulary: Honesty/dishonesty, social media, motivation, anonymous/anonymity, trolling, cyberbullying, tool, neutral Key virtues: Respect, honesty, compassion, citizenship</p>
<p>Resources:</p> <p>PowerPoint</p>	<p>Statutory links: Relationships Education (2020) Pupils should know:</p> <ul style="list-style-type: none"> - That people sometimes behave differently online, including by pretending to be someone they are not. - That the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous. - The rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them. - How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met. - How information and data is shared and used online. 	
<p>Key questions:</p> <p>What clues do we look for when we are checking if someone is telling the truth?</p> <p>Is it easier or harder to tell if someone is telling the truth online?</p> <p>Why is the virtue of honesty important online?</p>	<p>Learning activities:</p> <p>Starter: Agree/disagree</p> <p>Sort the statements in the PowerPoint about online relationships into agree/disagree.</p> <p>Discuss the answers as a class. In some cases, there may not be a right answer.</p> <p>Activity 1: Honesty online</p> <p>Play two truths and a lie (volunteers says three statements – two of which are true and one of which is a lie. Everyone else has to guess which statement is a lie). This could be done as a class or in groups.</p> <p>Discuss:</p> <ul style="list-style-type: none"> - Was it easy to tell which statement was a lie? - Were there any clues? What clues were you looking for? 	

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<p>What are the possible consequences of people being dishonest online - both for the person being dishonest and the people they are communicating with?</p> <p>What motivates people to be dishonest online?</p> <p>What should you do if: You are the victim of cyberbullying? You witness cyberbullying? Your actions or words are cyberbullying someone else?</p>	<p>You may want to divide children into groups to discuss the following questions. They could make some notes on A3 paper before feeding back to the class:</p> <ul style="list-style-type: none">- Do you think it is easier or harder to tell when someone is being dishonest online? Why?- Why is the virtue of honesty important online?- What are the possible consequences of people being dishonest online - both for the person being dishonest and the people they are communicating with?- What motivates people to be dishonest online? <p>You may also want to look at the idea of social media presenting the 'best version' of ourselves and the possible impact on wellbeing that this may have.</p> <p>Activity 2: Cyber bullying</p> <p>Some people may use the anonymity of the Internet to be unkind (you may want to look at trolling) or, in extreme cases, to bully other people.</p> <ul style="list-style-type: none">- What are the differences between cyber bullying and bullying in person?- What different forms could cyber bullying take? <p>What should you do if:</p> <ul style="list-style-type: none">- You are the victim of cyberbullying?- You witness cyberbullying?- Your actions or words are cyberbullying someone else? <p>Note: There are 3 lessons in Year 4 resources specifically on cyberbullying.</p> <p>Plenary: Wise words</p> <p>Look at the following quotation: "Every time there's a new tool, whether it's Internet or cell phones or anything else, all these things can be used for good or evil. Technology is neutral; it depends on how it's used." - Rick Smolan</p> <p>What do you think this means? Do you agree? What implications does this have for us and how we use the Internet?</p>
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