

# The Character Curriculum

Flourishing for Life



<p><b>Y6: Online relationships</b> L3 - Healthy friendships online</p>	<p><b>Learning objective:</b></p> <ul style="list-style-type: none"> <li>- Reason about the virtues need to have safe, positive friendships online.</li> </ul>	<p><b>Key vocabulary:</b> Positive friendships, vulnerable, private information <b>Key virtues:</b> <a href="#">Respect, honesty, compassion, citizenship</a></p>
<p><b>Resources:</b></p> <p>PowerPoint</p>	<p><b>Statutory links:</b> Relationships Education (2020) Pupils should know:</p> <ul style="list-style-type: none"> <li>- That people sometimes behave differently online, including by pretending to be someone they are not.</li> <li>- That the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous.</li> <li>- The rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them.</li> <li>- How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met.</li> <li>- How information and data is shared and used online.</li> </ul>	
<p><b>Key questions:</b></p> <p>How can we have safe and positive friendships online?</p> <p>What decisions did Sara make that were unsafe?</p> <p>What are the potential consequences of these decisions?</p> <p>How could Sara have acted in a safer way?</p>	<p><b>Learning activities:</b></p> <p><b>Starter:</b> Keeping safe online</p> <p>How can people keep online friendships safe and positive? Ask pupils to note down their ideas on post-it notes. Collect them as a class.</p> <p>Are there any common themes?</p> <p>You might want to look at Childnet's SMART rules: <a href="https://www.childnet.com/young-people/primary/get-smart">https://www.childnet.com/young-people/primary/get-smart</a> [accessed 29.05.2020].</p> <p>You may also want to recap on what information is and is not safe to share online.</p> <p><b>Activity 1:</b> Sara's story</p> <p>Look together at the story of Sara.</p>	

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Discuss:

- Is this a safe relationship? Why?
- What mistakes has Sara made?

You may want to give pupils copies of the story, and ask them to highlight the mistakes that Sara makes. What are the possible consequences of Sara's mistakes? What should she do now?

Children could re-write the story, changing key details so that Sara's online friendship is safe and positive.

What made Sara vulnerable to these mistakes? What could she have done, when she was feeling lonely, to avoid relying on online friendships?

**Activity 2:** Moral dilemma

Look at the moral dilemma together.

- What is the problem?
- How would you feel?
- What virtues are involved? What is a wise thing to do?
- Is there more than one wise option?

**Plenary:** Sharing skills

Could you organise a presentation or session for a younger year group about having positive and safe friendships online?