

The Character Curriculum

Flourishing for Life



<p>Y6: Resolving conflict L2 - Win-win situations</p>	<p>Learning objective:</p> <ul style="list-style-type: none"> - Identify barriers to conflicts and positive solution strategies. 	<p>Key vocabulary: Conflict, barrier, escalate, de-escalate Key virtues: Compassion, honesty, respect, resilience</p>
<p>Resources:</p> <p>PowerPoint</p> <p>Escalation and de-escalation statements (can be printed from the PowerPoint)</p> <p>Conflict scenarios (resource 1)</p>	<p>Statutory links: Relationships Education (2020) Pupils should know:</p> <ul style="list-style-type: none"> - How important friendships are in making us feel happy and secure, and how people choose and make friends. - The characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties. - That healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded. - That most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right. - How to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed. 	
<p>Key questions:</p> <p>What barriers prevent us from solving conflict?</p> <p>What does a win-win situation mean?</p> <p>What virtues might we need to develop to help us to solve conflicts more effectively?</p>	<p>Learning activities:</p> <p>Starter: The Zax</p> <p>Watch 'The Zax' by Dr Seuss available on YouTube at: https://www.youtube.com/watch?v=ji4MUtCm8Hw [accessed 29.05.2020]</p> <ul style="list-style-type: none"> - What is the conflict about? - What barriers are there to solving the conflict? - What virtues would 'The Zax' need to develop to solve the conflict? - What other barriers might there be to solving a conflict? <p>Activity 1: Escalation v de-escalation</p> <p>Some actions can make a conflict better and some can make it worse.</p> <p>In pairs or small groups, ask children to sort the statements from the PowerPoint into actions which escalate/de-escalate a conflict. Some of them could be ambiguous.</p>	

The Character Curriculum

Flourishing for Life



Looking at the de-escalation techniques, why are these sometimes challenging? Which virtues do we need in order to put them into practice?

Activity 2: Win-win situations

What does a win-win situation mean?

In order for conflicts to be solved, both participants need to feel like their concerns have been addressed and that a compromise has been reached.

Show the following dilemma:

Aleena is a keen footballer and attends football practice every week. Her mum says that, if her room isn't tidied by 6pm, she can't go. The coach says that, if she doesn't go to practice, she won't be picked for the match on Saturday. It is 6pm and Aleena hasn't tidied her room.

- What should happen?

With the class, complete the grid in the PowerPoint showing the possible outcomes.

Then, give children a conflict scenario to complete the outcomes for in pairs or small groups.

Plenary: Reflection

Which virtues are needed to create win-win situations? Why?