

# The Character Curriculum

Flourishing for Life



<p><b>Y6: Resolving conflict</b> L3 - Mediators</p>	<p><b>Learning objective:</b></p> <ul style="list-style-type: none"> <li>- To understand the role of mediators and the virtues needed to be a good mediator.</li> </ul>	<p><b>Key vocabulary:</b> Win-win outcome, mediator, to mediate, peer mediators <b>Key virtues:</b> Compassion, honesty, respect, resilience</p>
<p><b>Resources:</b>  PowerPoint</p>	<p><b>Statutory links:</b> Relationships Education (2020) Pupils should know:</p> <ul style="list-style-type: none"> <li>- How important friendships are in making us feel happy and secure, and how people choose and make friends.</li> <li>- The characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties.</li> <li>- That healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded.</li> <li>- That most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right.</li> <li>- How to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed.</li> </ul>	
<p><b>Key questions:</b></p> <p>What is the problem in the lemon story?</p> <p>Was there a win-win outcome?</p> <p>What prevented the win-win outcome?</p> <p>Can you think of other situations where this could happen?</p> <p>What does 'to mediate' mean?</p>	<p><b>Learning activities:</b></p> <p><b>Starter:</b> Sharing a lemon</p> <p>Read through the lemon story.</p> <p>Discuss the following questions:</p> <ul style="list-style-type: none"> <li>- What was the problem?</li> <li>- Was it a win-win solution? Why?</li> <li>- What would a win-win outcome have been?</li> <li>- What prevented this from happening?</li> <li>- Can you think of any situations where this has happened in your life?</li> </ul> <p><b>Activity 1:</b> Mediators</p> <p>Sometimes people, or groups of people, struggle to solve their own conflicts and require a mediator.</p>	

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<p>What is the role of a 'mediator' in conflict situations?</p> <p>What skills or virtues for a good mediator need?</p>	<p>Discuss:</p> <ul style="list-style-type: none"><li>- What does the word 'mediator' or 'to mediate' mean?</li><li>- What is the role of a mediator in a conflict?</li><li>- Which skills and virtues do you think a good mediator needs?</li></ul> <p>Children could write a job advertisement for peer mediators or possibly an application letter for why they think they (or someone else) would be good at the job.</p> <p>There is a (dated) video clip here: <a href="https://www.bbc.com/bitesize/clips/z6stsbk">https://www.bbc.com/bitesize/clips/z6stsbk</a> [accessed 29.05.2020] discussing the role of peer mediators.</p> <p><b>Activity 2:</b> Posters</p> <p>What are the key tips or points for dealing with conflict?</p> <p>Ask children to create a poster/leaflet/guide for peer mediators or for pupils to advise on how to deal with conflict.</p> <p><b>Plenary:</b> Peer mediators</p> <p>If there is a peer mediator's programme in your school, could you publicise it through posters/an assembly? If not, could you write letters to your headteacher suggesting that you set one up?</p>
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