



Communities

Aims:

To understand the importance of being a school community

Preparation and materials:

- YouTube video <https://www.youtube.com/watch?v=jc1inBzHeL4> (Inspiring Short: The Power of Community, David Brooks) [Accessed 06-20]

Assembly:

1. Show students the video 'The Power of Community'. Explain that the assembly will explore what it means to develop as a school community. What does community mean? What are the most important attributes of a school community? How do our school values/virtues help the school flourish as a community?
2. What is the message of the video on community? How as a school community can we look out for one another? How can we serve one another? How does this develop our character? (These questions can be tied into your school's school values/virtues and current projects promoting civic virtue).
3. Student story: two students share a story about how someone in the school community has helped/served them in a practical way. (Teacher could give a story from their life). Students presentation on being apart of a community outside of school (sport team, religious tradition etc). How do these groups model positive community? What can our school learn from the positive attributes of these communities?
4. What does it mean to you to belong to this school community? Discuss with the person next to you. Can you think of an example of when belonging to this school community has been a positive experience? Are there any areas where the community could've been more supportive?

Reflection:

What would your ideal neighbour be like? What practical things would they do that would make you consider them to be a good neighbour?

Challenge:

How might you go about trying to develop our school community this week? Identify one practical way you can make the school community a positive place and commit to it.

