

# The Character Curriculum

Flourishing for Life



<p><b>Y7: Social Media</b> L1- Staying Safe</p>	<p><b>Learning objective:</b></p> <ul style="list-style-type: none"> <li>- Understand which virtues are needed to engage responsibly on social media.</li> </ul>	<p><b>Key vocabulary:</b> Instagram, snapchat, twitter, digital footprint</p> <p><b>Key virtues:</b> Honesty, integrity, courage, empathy, friendliness, wisdom respect, humility</p>
<p><b>Resources:</b> PowerPoint Presentation, quiz questions, your digital self - table (resources sheet 1)</p>	<p><b>Statutory links:</b> Relationships, Sex and Health Education guidance (2019) Pupils should know:</p> <ul style="list-style-type: none"> <li>- The characteristics of positive and healthy friendships (in all contexts, including online) including: trust, respect, honesty, kindness, generosity, boundaries, privacy, consent and the management of conflict, reconciliation and ending relationships. This includes different (non-sexual) types of relationship;</li> <li>- about different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders to report bullying and how and where to get help;</li> <li>- their rights, responsibilities and opportunities online, including that the same expectations of behaviour apply in all contexts, including online.</li> </ul> <p>PSHE guidance (2020) Students learn:</p> <ul style="list-style-type: none"> <li>- To establish personal values and clear boundaries around aspects of life that they want to remain private; strategies to safely manage personal information and images online, including on social media;</li> <li>- to respond appropriately when things go wrong online, including confidently accessing support, reporting to authorities and platforms.</li> </ul>	
<p><b>Key questions:</b></p> <p>How do virtues enable you to act responsibly on social media?</p> <p>Are there certain virtues that allow you to make good decisions when using social media?</p> <p>How might you mediate between two virtues in</p>	<p><b>Learning activities:</b></p> <p><b>Starter:</b> Quiz Students complete social media quiz and review answers. Discuss which social media platforms that students use and what risks they can identify from using social media. Watch the video <a href="https://www.youtube.com/watch?v=5nXaEctiVhs">https://www.youtube.com/watch?v=5nXaEctiVhs</a> [available 05/20] (Digital Wildfire project video) and answer these questions:</p> <ul style="list-style-type: none"> <li>- What positives and negatives of social media does the video show?</li> <li>- What does the video suggest you can do to help stop the negatives?</li> </ul> <p><b>Activity 1:</b> Your digital self</p>	

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conflict?	<p>Use the table to ask yourself what you would do to keep safe under the three headings. Prompt questions are provided on the table to help students think through the issues.</p> <p>Link a virtue to each of the points you make under the headings and describe how the virtue is activated in this real life setting.</p> <p>Share your points and discuss as a group.</p> <p><b>Activity 2:</b> Talking heads</p> <p>Read the 'Talking Heads' sheet about the characters' use of social media. Identify similarities and differences in these people's experiences of social media. Use the questions to get feedback:</p> <ul style="list-style-type: none"><li>- How do people use social media differently?</li><li>- Have these people identified positives and negatives of social media?</li><li>- Why do people take and post selfies?</li><li>- How might using social media affect someone's self-esteem?</li><li>- Are any of these people's opinions concerning? Why?</li></ul> <p>As a class, return to the list created of the positives and negatives of social media. Does everyone agree on the issues that have been raised?</p> <p><b>Activity 3:</b> Moral dilemma</p> <p>Look at the moral dilemma together.</p> <ul style="list-style-type: none"><li>- What is the conflict in this dilemma?</li><li>- What do you think a wise solution is?</li><li>- Is there more than one possible wise choice in this scenario?</li></ul>
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## **Activity 4:** Give advice!

Write down some possible ways you could help your brother in this situation.

- Who might you need to talk to?
- What virtues do you have to activate to intervene in this scenario?

## **Plenary:**

Students write down some possible ways they could help in this situation.

- Who might you need to talk to?
- What virtues do you have to activate to intervene in this scenario?

