



Families

Aims:

To reflect on what it means to 'be family' to each other.

Preparation and materials:

Assembly:

1. "Family is a life jacket in the stormy sea of life." - J.K.Rowling What does J.K. Rowling mean by this? Can you think of any practical examples where your family has helped you through difficult situations?
2. Ask students what they think about when they hear the word 'family.' Who and what do they think about?
3. We are a community made up of lots of different types of families. Can you think of any? What different types of families can you think of? What is the same about them? What is different? How can we show respect to other people's families, even if they are very different to ours? What does this diversity of families tell us about the nature of families?
4. There is a sense in which our school is like a big, extended family. We spend a lot of time together each day, and it is important that no-one is left behind or forgotten. How do we show that we care about each of the different people in our school? What virtues do we need to show?
5. Sometimes our families change. There might be a new baby, a new family member, a separation or divorce. Change can be difficult and, if our family is changing, it might be a hard time. You might have experienced this yourself or know someone who has. What skills and virtues help us to deal well with change? What virtues might help us to help our friends if their family is changing? Can you think of any examples where you have used virtues in this situation?
6. What might it look like or feel like to be left behind or forgotten at school? How can we make sure that in our school family no-one gets left behind or forgotten?





Reflection:

Think about your own family and reflect on all the reasons you have to be thankful for them.

Challenge:

Challenge yourself to let a member of your family know that you appreciate them this week. That might be doing something special for them or just letting them know that you appreciate them!

