

The Character Curriculum

Flourishing for Life



<p>Y9: Fake News L1 - What is fake news?</p>	<p>Learning objective:</p> <ul style="list-style-type: none"> - To identify the virtues needed to be a virtuous consumer of news. 	<p>Key vocabulary: Fake news, journalist, fact checking, critical thinking, judgement, responsibility, misleading, propaganda, satire Key virtues: Honesty, integrity, judgement, critical thinking</p>
<p>Resources: PowerPoint presentation</p>	<p>Statutory links: Relationships, Sex and Health Education guidance (2019) Pupils should know:</p> <ul style="list-style-type: none"> - How information and data is generated, collected, shared and used online; - what to do and where to get support to report material or manage issues online. <p>PSHE guidance (2020) Students learn:</p> <ul style="list-style-type: none"> - To recognise the importance of seeking a variety of perspectives on issues and ways of assessing the evidence which supports those views; - that on any issue there will be a range of viewpoints; to recognise the potential influence of extreme views on people's attitudes and behaviours. 	
<p>Key questions:</p> <p>Have you ever seen/read any fake news?</p> <p>What do you think about fake news?</p> <p>Why do you think fake news is increasing?</p> <p>What virtues do you think relate to fake news?</p>	<p>Learning activities:</p> <p>Starter:</p> <p>Discuss the following question and come up with a definition:</p> <ul style="list-style-type: none"> - What is news? <p>Offer students a definition of news: "A printed, broadcast or digital report of factual information about important events in the world, country or local area."</p> <p>Do students agree that this is a good definition of news? Discuss any issues that arise.</p> <p>Activity 1: News sources</p> <p>Ask students to think about where they receive their news.</p>	

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<p>What clues might help you to spot fake news?</p> <p>What virtues are needed to be a virtuous reader/writer of news?</p>	<ul style="list-style-type: none">- How do they take it in?- What source or format do the most regularly use?- What might be the advantages and disadvantages of consuming your news through your favorite sources? <p>Discuss any issues that arise between different news platforms.</p> <p>Activity 2: What is fake news?</p> <p>Describe the rise of fake news, post-truth and alternative facts terms that have become very popular recently.</p> <ul style="list-style-type: none">- What is fake news?- What is a fake news site?- Why do people publish fake news?- What's the connection with social media? <p>Activity 3: Spotting fake news</p> <p>Read this website and make a list of reasons why this site might be fake http://zapatopi.Net/treeoctopus/ and discuss as a group.</p> <p>Using the PowerPoint decide whether the news items are real or fake. Discuss the issues as a group.</p> <ul style="list-style-type: none">- Was it easy or difficult to determine whether the news was fake or real? Explain the reasoning.- What were some clues that the news was not true?- How did you feel when you found a news story was fake if you originally thought it was real? <p>There are a number of resources available to help with fact checking for fake news. These can be found at:</p> <ol style="list-style-type: none">1. Social research association - the-sra.org.uk/sra_resources/fact-checking/2. Full Fact - fullfact.org3. BBC reality check - bbc.co.uk/news/reality_check <p>Describe some of the consequences of fake news.</p>
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- What are the consequences personally?
- What are the consequences nationally?
- Who are these sites written for?
- What is the motivation behind writing them?

Plenary: Self-reflection

- What virtues might be needed to navigate the issues of fake news?
- How developed are these virtues in you?
- What could you do to improve these virtues?

