

The Character Curriculum

Flourishing for Life



<p>Y9: Volunteering L1 - Why Volunteer?</p>	<p>Learning objective:</p> <ul style="list-style-type: none"> - To identify the virtues that might be needed to be a volunteer and could be developed through volunteering. 	<p>Key vocabulary: Charity, volunteering, benefits, costs, wellbeing Key virtues: Neighbourliness, service, compassion, motivation</p>
<p>Resources: PowerPoint presentation</p>	<p>Statutory links: Citizenship guidance (2013) Pupils should be taught about:</p> <ul style="list-style-type: none"> - the roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities 	
<p>Key questions:</p> <p>What is a volunteer/volunteering?</p> <p>What virtues might you need to be a volunteer?</p> <p>In what ways does character develop through volunteering?</p> <p>What virtues might volunteering develop?</p> <p>Why is volunteering an important part of society?</p> <p>In what ways are people motivated to volunteer?</p> <p>Are these motivations</p>	<p>Learning activities:</p> <p>Starter:</p> <ul style="list-style-type: none"> - There are many organisations in your community that are staffed, led and run by volunteers. Can you think of any? - What roles do volunteers play in the organisations you've mentioned? - What does the organization do? In what way does it benefit the local community? <p>Activity 1: What is volunteering?</p> <p>Come up with a definition of volunteering in a pair. Take feedback from definitions and discuss.</p> <ul style="list-style-type: none"> - Are you involved in any activities like this in your school or community? - Where do people in your community already volunteer? - Do you know anybody involved in this work? <p>Write a short reflection piece on someone you know who volunteers explaining who they volunteer for and their motivation behind volunteering for that organization (if a student can't think of an example from their own life – prompt them with an example).</p>	

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always good?	<p>Activity 2: Why volunteer?</p> <p>Students consider the motivation around volunteering and why they might get involved.</p> <ul style="list-style-type: none">- What virtues do you think a volunteer would need in the different organisations you've mentioned? Why?- What virtues might being a volunteer develop? How?- In what other ways might your character develop through volunteering?- What might be people's motivation be for volunteering? Are motives always good/virtuous?- What might the consequences be with people volunteering with negative motives? <p>Activity 3: Your community</p> <p>How could volunteers help out to make your community a better place?</p> <p>Using the ideas and discussion in the previous activities – design a new volunteering scheme in your community. The scheme needs to respond to an issue or an organisation in your community and needs to highlight/promote:</p> <ul style="list-style-type: none">- WHY it is needed- WHERE it is needed- HOW it would help the community and the individual. <p>It needs to promote the benefits of volunteering both to the organisation/issue and the individual taking part.</p> <p>Plenary:</p> <p>What would happen if all the volunteers in the organisations you have been discussing stopped giving their time to their causes?</p>
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