

# The Character Curriculum

Flourishing for Life



<p><b>Y9: Volunteering</b> L2 - How can volunteering develop me?</p>	<p><b>Learning objective:</b></p> <ul style="list-style-type: none"> <li>- To identify the virtues that might be needed to be a volunteer and could be developed through volunteering.</li> </ul>	<p><b>Key vocabulary:</b> Charity, volunteering, benefits, costs, wellbeing <b>Key virtues:</b> Neighbourliness, service, compassion, motivation</p>
<p><b>Resources:</b> PowerPoint presentation</p>	<p><b>Statutory links:</b> Citizenship guidance (2013) Pupils should be taught about:</p> <ul style="list-style-type: none"> <li>- The roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities.</li> </ul>	
<p><b>Key questions:</b></p> <p>What is a volunteer/volunteering?</p> <p>What virtues might you need to be a volunteer?</p> <p>In what ways does character develop through volunteering?</p> <p>What virtues might volunteering develop?</p> <p>Why is volunteering an important part of society?</p> <p>In what ways are people motivated to volunteer?</p> <p>Are these motivations</p>	<p><b>Learning activities:</b></p> <p><b>Starter:</b> Wise words</p> <p>“We ourselves feel that what we are doing is just a drop in the ocean. But the ocean would be less because of that missing drop.” – Mother Teresa</p> <p>“Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it’s the only thing that ever has.” – Margaret Mead</p> <p>What do these quotes reflect about the nature and importance of volunteering?</p> <p><b>Activity 1:</b> Youth social action</p> <p>Watch the ‘Why Youth Social Action Makes Sense’ video by the iWill campaign.</p> <ul style="list-style-type: none"> <li>- Why does it encourage young people to get involved in volunteering in different organisations?</li> <li>- Would you be interested in joining any of the organisations mentioned in the video or anything similar?</li> <li>- The video highlights different character strengths that could be strengthened as part of volunteering? Are any of the character strengths mentioned areas which you’d like improvement in?</li> </ul>	

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always good?	<p><b>Activity 2: Role Model</b></p> <p>Read the information about the Trussell Trust and their vision to end poverty in the UK. There are a number of different ways to volunteer with them from storing and weighing stock, delivering food parcels, serving people tea and meals and sorting donations.</p> <p>How do you think that volunteering for an organisation like the Trussell Trust may help shape your character? What would be the challenges of volunteering at an organisation like this? Why do you think people would give up their time to serve the Trussell Trust?</p> <p><b>Activity 3: Motivation</b></p> <p>“It’s a great feeling to go home after a day at the food bank knowing that someone won’t go hungry that night.” – Food bank volunteer</p> <p>“Volunteering at the Trussell Trust has turned my world around. It does me good, as well as allowing me to help others.” – Shop volunteer</p> <p>“I find it rewarding in many ways; good company, plenty of laughs and the chance to help those in society who are in genuine and desperate need. The hours I volunteer are ideal and I still have plenty of time to enjoy my retirement in other ways.” – Peter, Volunteer</p> <p>These quotes are from people that volunteer at the Trussell Trust. What do they mention as being the positive aspects of volunteering? What seems to be their motivation?</p> <p><b>Activity 4: Moral Dilemma</b></p> <p>Read the moral dilemma.</p> <ul style="list-style-type: none"><li>- What is the problem?</li></ul>
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- What virtues are involved?
- What is a 'wise' solution? Is there more than one?
- What would you do in this situation?
- Have you experienced a situation like this?

## Plenary:

- How might you go about exploring opportunities to volunteer at an organisation?
- Have any of the opportunities covered in these two lessons given you any ideas about the areas of volunteering you might explore?

