

The Flourishing Student

International Webinar Series – 2025/26

THE VALUE OF A UNIVERSITY EDUCATION IS EVIDENCED IN THE LIVES OF ITS GRADUATES

In recent years, many universities have expressed their commitment to a holistic, socially-engaged vision of higher education and are increasingly talking about supporting students to develop 'character' and 'attributes'. These are the qualities necessary for students to navigate the fourth industrial revolution, flourish, and make a positive contribution to society.

This international webinar series features presentations on the role of universities to help their students to cultivate the character and attributes required for human flourishing. After the success of the first series and second series, in this third series, six more world leading universities renowned for their focus on character education, will share their knowledge and expertise.

Programme of Webinars

18th November '25 [2-3pm GMT] Universidad Austral, Argentina

Claudia Vanney, Director of the Philosophy Institute, Professor of Epistemology and Professor of Physics.

11th December '25 [2-3pm GMT] Notre Dame University

Suzanne Shanahan, Professor of Practice and the Leo and Arlene Hawk Executive Director at the Institute for Social Concerns.

26th January '26 [5-6pm GMT], University of California, Irvine

Duncan Prichard, Distinguished Professor of Philosophy, Director of the Center for Knowledge, Technology and Society; Director of The Anteatr Virtues Project.

2nd March '26 [2-3pm GMT], SDU University, Kazakhstan

Speakers to be confirmed.

5th May '26 [2-3pm BST], University of Teacher Education Vienna

Roland Bernhard is a professor of "School Development, Leadership & Leadership Culture" at the University of Teacher Education Vienna/Krems and Fellow at the University of Salzburg.

2nd June '26 [2-3pm BST], Superior University, Pakistan

Syed Ali Mohsin Naqvi, Director CAKCCIS, Chaudhry Abdul Khaliq Center for Contemporary Islamic Sciences

To receive full details of each webinar, [register here](#).